

## A Midway Assessment of Group Work

Please indicate your level of agreement with each of the following statements using a five-point agree-disagree rating scale, where 1= strongly disagree, 2= disagree, 3= uncertain, 4= agree, and 5= strongly agree (the higher the number, the more you agree).

1. \_\_\_\_\_ My group is performing excellently.
2. \_\_\_\_\_ All the members of the group are working equally hard.
3. \_\_\_\_\_ As our work progresses, the group is becoming more cohesive.
4. \_\_\_\_\_ I am proud to be a member of the group and I highly respect most of the people I am working with.
5. \_\_\_\_\_ Most of the members of the group highly value working in a collective with others.
6. \_\_\_\_\_ What the group is trying to achieve is valuable and important to other members of the group.
7. \_\_\_\_\_ What the group is trying to achieve is valuable and important to me.
8. \_\_\_\_\_ The group's task is intrinsically interesting.
9. \_\_\_\_\_ Other members of my group not only know what I am doing, they can easily see what I am doing and monitor my work.
10. \_\_\_\_\_ Performance standards for the group have been set to allow us to evaluate the overall performance of the entire group as we are working.
11. \_\_\_\_\_ The group I am working in is just the right size.
12. \_\_\_\_\_ Performance standards for individuals have been set to allow each person to evaluate his or her contribution to the group.
13. \_\_\_\_\_ The effort I have exerted thus far has been instrumental in helping me obtain outcomes I want to achieve as an individual.
14. \_\_\_\_\_ My performance is being (or will be) evaluated by the instructor and/or other members of my group.
15. \_\_\_\_\_ The task of the group requires all of us to meet and work side-by-side, face-to-face, most of the time
16. \_\_\_\_\_ I am exerting a lot of effort to help the group achieve its goals. .
17. \_\_\_\_\_ I am contributing a lot of things to the group's work such as knowledge, skill, effort, time, and other essentials.
18. \_\_\_\_\_ The performance of myself as an individual is directly affecting how well the group as a whole performs.
19. \_\_\_\_\_ My contribution to the group's work is unique, no one else is doing exactly what I'm doing.
20. \_\_\_\_\_ The task of the group is challenging.

\_\_\_\_\_ TOTAL SCORE

