



Academic Planning Task Force Phase II Update

August 26, 2011

Fall 2011

Faculty Workshop



Agenda

- Welcome---Dr. John Day
- Brief Recap of Phase One Work
- Overview of Phase Two Work
- Charge for Small Group Discussions
- Break
- Small Group Discussions
- Meeting Concludes----First Year Student Convocation



Timeline of Activities to Date

Phase One completed in January 2010

– Phase One accomplishments

- Affirmation of John Carroll educational values
- Academic learning outcomes
- Individual—Innovative—Integrated—Intentional
- Integrated Planning Model
- <http://www.jcu.edu/avp/APTF.pdf>

– Phase Two implementation recommendations

- Model for Phase Two
- Five working groups
- Steering committee

Integrated Strategic Planning



Academic Excellence: To Enhance Student Learning and Development



- January 2010-December 2010
 - Working group membership finalized
 - Charges to working groups refined
 - Kick-off event hosted by Dr. John Day, January 2011
- Phase Two Working Groups: Spring 2011
 - Steering committee
 - Curriculum
 - Advising
 - New programs/Interdisciplinary programs
 - Teaching excellence
 - Faculty workload and recognition



Academic Planning Task Force---Phase Two

SPRING 2011 ACTIVITY



STEERING COMMITTEE



Steering Committee

- Comprised of co-chairs of five working groups; SC Co-chairs—Nick Santilli and Tom Zlatoper
- Opportunities to discuss working group progress
- Formulation of a prioritization and resource allocation protocol for the academic division
- Prepare for August 2011 workshop

- Develop model prioritization template
- Pilot the template on one or more programs
- Propose an implementation plan for prioritization and reallocation of resources
- Develop strategies to integrate activities across the working groups



TEACHING EXCELLENCE



TEACHING EXCELLENCE WORKING GROUP

Lindsay Calkins*

Maryclaire Moroney

Gerry Guest

John Scarano

Julia Karolle-Berg

Linda Seiter

Marc Lynn

Jeanne Somers

Mike Martin*

John Spencer

Activities to Date

- **TOPICS THAT HAVE BEEN DISCUSSED AS SUGGESTED BY APTF ORIGINAL REPORT:**

- Define high impact pedagogies and disseminate this information to the university community
- Collect data on what kind of “high impact” pedagogies are used at JCU
- How can teaching excellence be better recognized, supported, and rewarded

- **TOPICS THAT HAVE BEEN DISCUSSED BUT NOT SUGGESTED BY APTF ORIGINAL REPORT:**

- Disparity between teaching and research rewards/recognition (also mentioned in the Committee to Improve the Classroom Experience report of 1991)
- What is teaching excellence? How is it defined and what does it mean? What are the commonalities of excellent teaching (if any)?
- Evaluation of teaching at JCU

- **GENERAL RECOMMENDATIONS:**

- The status of teaching at JCU needs to be elevated
- The University needs to better **RECOGNIZE, SUPPORT** and **REWARD** excellent teaching

- We have created 3 subcommittees:
 - **Assessment and Reward of Teaching**: Mike Martin, Lindsay Calkins, Gerry Guest
 - **The Environment** (physical environment, such as facilities, and culture): Julia Karolle-Berg, Jeanne Somers, Maryclaire Moroney, John Scarano
 - **The Support of Teaching**: John Spencer, Marc Lynn, Linda Seiter
- Our goal is to make recommendations and have a final report prior to the end of the calendar year.



ADVISING



APTF Advising Working Group

Laura Atkins

Rebecca Dinnen

Cynthia Marco-Scanlon

Malia McAndrew

Catherine Miller

Kyle O'Dell

Mindy Peden*

Naveed Piracha

Tom Short*

Elizabeth Stiles

Andy Welki

John Yost



APTF Advising Working Group

Mission Statement

The primary mission of the academic advising program is to empower individuals to develop meaningful plans through educational, personal, and vocational discernment.



APTF Advising Working Group

Advising Program Goals

Three goal categories: Expectations, Efficacy,
and Technology

Advising Audiences

Pre-major, major, graduate, special groups



Remaining tasks

- Prepare our final report
- Coordinate with other APTF working groups
- Obtain feedback through discussion with faculty
- Familiarize the new Associate Dean for Advising (Maryclaire Moroney) with our work and coordinate with her



NEW PROGRAMS & INTERDISCIPLINARITY



Committee Members

Lauren Bowen*

Phil Metres

Donna Byrnes

Scott Moore

Ruth Connell

Roger Purdy

Kathleen Manning

Walter Simmons

Jim Martin

Steve Vitatoe

David Mascotti*



Accomplishments

- Affirmation of New Program Protocol
 - Approved by Faculty in May 2011
- SWOT Analysis
 - Strengths
 - Creativity in Faculty
 - Energy and Innovation in Academic Affairs
 - Quality and Reputation of JCU
 - Weaknesses
 - Structures
 - Decentralization---hinders effective communication and flexibility in response to challenges
 - Culture
 - Departmental autonomy

SWOT Analysis (continued)

- Opportunities
 - Connections to NE Ohio Region
- Threats
 - Marketing to 16-18 year olds
 - Supply and Demand dynamics for new programs
 - Competitive Environment

- Benchmarking
 - Identify Aspirant Institutions
 - Identify Comparator Institutions
 - Examine Process and Structure
 - Note Content of New Programs
 - Method
 - Site Visits
 - Web Presence
 - Phone Interviews
 - Catalog Reviews



FACULTY WORKLOAD AND RECOGNITION



Faculty Workload and Recognition

Jeff Dyck

Rich Mausser

Dan Kilbride

Jen McWeeny

Jim Krukones*

Jerry Weinstein

Anne Kugler*

Brenda Wirkus

Peter Kvidera



Faculty Workload and Recognition

- **Questions to Address:**
 - **What are the components of faculty workload?**
 - **Which components are problematic?**
 - **What might be done about them?**

Faculty Workload and Recognition

Process:

- Compile workload components
- Gather data from JCU and from other institutions
- Develop recommendations and forward them to the appropriate bodies

Progress and Plans:

- Process nearly complete for independent studies and theses
- Data gathered for committee and administrative service
- Additional components to be discussed include lab and internship supervision



CURRICULUM



APTF Curriculum Working Group

Matt Berg

Santa Casciani

Jeanne Colleran*

Gwen Compton –
Engle*

Kathy DiFranco

Penny Harris

Graciela Lacueva

Kathleen Lis Dean

Beth Martin

Patrick Mooney

Al Nagy

Dan Palmer

Mark Storz



Activities Since January 2011

- Mapping current curriculum to learning outcomes
- Examining model curricula
- Discussing four curricular themes



QUESTIONS?



Curriculum Working Group

- Goal: To begin a discussion around key elements of a new curriculum
 - Foundational Competencies
 - Jesuit Intellectual Tradition
 - Global Learning
 - Integration

- Break
- Report to assigned rooms
- Initial discussions on curriculum facilitated by members of the APTF



Thank you for your work and your
commitment to academic excellence

Have a great academic year!