

KRYSTYNA NOWAK-FABRYKOWSKI, Ph. D
Department of Education and Allied Studies
John Carroll University

Home: (440) 519 3838 Work: (216) 397 4601
e-mail address: knowakfabrykow@jcu.edu

EDUCATION

- 1997-1998 Post-doc., Laval University, Québec, Canada
- 1994-1996 Ph. D., Warsaw University, Poland
Thesis: "The Role of Symbols in the Process of Schooling Children"
- 1983-1984 Diploma of Phonetics and Phonostilistics Applied in Teaching French
Sorbonne University, Paris III, France
- 1977-1981 Master of Education, University of Lodz, Poland
Thesis: "Freinet's Theory of Teaching and Teachers"
- 1975-1977 Diploma - School for Child Care Workers, Lodz, Poland

PROFESSIONAL EXPERIENCE

- 2002- present ASSISTANT PROFESSOR, Department of Education and Allied Studies, John Carroll University, Ohio, USA
- 1998-2002 ASSISTANT PROFESSOR, Department of Education
Mount Union College, Ohio, USA
- 1997 LECTURER - University of Lethbridge (Canada),
Summer course: "Developing a Philosophy of Education"
- 1994 - 1996 LECTURER - Department of German and Slavic,
University of Manitoba, Canada
- 1993 - 1995 FACULTY ADVISOR - for Student Teaching Experiences
The University of Manitoba, Canada
- 1989 - 1993 LECTURER - Department of Educational Administration and
Foundations, The University of Manitoba, Canada
- 1991 LECTURER - Department of Psychology,
The University of Manitoba, Canada

1988 - 1989 SUBSTITUTE TEACHER - Winnipeg, Manitoba, Canada

1985 - 1987 RESEARCH ASSOCIATE - Department of Educational Psychology
Laval University, Québec, Canada
Professional Experience - Continued

1984 - (Fall) SUBSTITUTE TEACHER - Edmonton, Alberta, Canada

1983 - (Spring) TEACHER - Academy Florica Lorint
Edmonton, Alberta, Canada

1982 - 1983 CHILD CARE WORKER - Edmonton, Alberta, Canada
Montessori School Teacher - Assistant

CLASSES TAUGHT

John Carroll University ED 332 – “Integrated Learning in the Early Elementary Years”
ED 225- “Observational Assessment of the Young Child”
ED 325 E- “School Ecology”
ED 325- Learning Across the Early Childhood Years

Mount Union College:

CE 470 – “Student Teaching – Early Childhood Education “
CE 400- “Current Topics in Early Childhood Education”
ED 400 – “Independent Study in Education”
ED 150W - "Foundations of Education"
ED 366 – “Pre-Student Teaching”
ED 470- Student Teaching - Elementary
ED 331 - "Young Children"
ED 332 - "Best Practice in the Early Childhood"
CE 200- “Introduction to the Early Childhood Education”
CE 315 – “Teaching Social Studies to Young Children”

University of Manitoba: "Social Foundations of Education"
"Introduction to Psychology"

University of Lethbridge: "Developing a Philosophy of Education"

AWARDS AND GRANTS

2004 Erickson Institute- Brain Workshop - \$550

2003 Carroll University – Summer Grant for Development of Curriculum
Content (Ethics in Early Childhood)-\$1000

2002/2003 MIMIC Technology Workshop- \$ 800

20002/2003 Erickson Institute- Brain Workshop - \$ 750

- 2001 Mount Union College Incentive Award for Publishing - \$500
- 2000 Mount Union College - Gund Grant - Curriculum Revision Project - \$1,000
- 1999 Mount Union College - Incentive Award for Publishing - \$500
- 1996 AUCC (Ottawa) - Organization of a conference on "Eastern Europe Today - Education in Transition" - \$13,000
- 1995 University of Manitoba Endowment Fund
- 1985 - 1987 University Laval Scholarship Award - Quebec, Canada
- 1978 University of Lodz Award for Outstanding Students - Poland
- 1976 University of Lodz Award for Outstanding Students - Poland

PUBLICATIONS

"The Symbolic World of the Bilingual Child: Digressions on Language Acquisition, Culture and the Process of Thinking" (with M. Skhandrij) accepted for publication in the *Journal of Instructional Psychology* (March 4, 2004)

"Between Languages and Cultures: The Symbolism of an Immigrant Child"(2004) (with M. Skhandrij) *Multicultural Education* ,12(1),25-29

The Care and Education of Orphaned Polish Children-A Success Story“(2004) *Childhood Education* ,80(6), 300-304

“Artistic literacy and art therapy”-*International Conference of Education* (2004) ISSN# 1541-5880

Developing a caring attitude in the early childhood preservice teachers (2002).(with P. Caldwell) *Education*, Vol.123,no.2

The different colors of angels. (Spring, 2002). *Multicultural Education*_Vol.9, 3. pp.37-38

Culture, identity and curriculum. (with A.Price) (Winter, 2001), *Multicultural Education*_ Vol. 9, 24-25.

The role of poetry and stories of young children in their process of learning. *Journal of Instructional Psychology*, (March 2000), Vol. 27 #1, pp. 59 - 65.

The changes that were postulated and implemented in the History Teachers' Education Program in Poland after the collapse of the communist's regime. *Teaching and Teacher Education*, (with Maurice Tardif.) 15 (1999) pp. 829 - 834.

Canadian Program for Gifted Children. *Forum Oswiatowe*. 1-2, 1996, pp. 201 - 210. (in Polish).

Education in Transition: Changes in the Polish School System. *Canadian and International Education*, (with A. Sosnowski.) 1995. Vol. 24, No. 2, pp. 55 - 64.

Tendencies in Canadian Education. *Forum Oswiatowe*. 1-2, 1995, pp. 127 - 132. (in Polish).

Can Symbolic Play Prepare Children for the Future? *Early Child Development and Care*. 1994. Vol. 102, pp. 63-69.

Multicultural Education in Canada. *Forum Oswiatowe* 1994. Vol. 2 (11), pp. 171-176. (in Polish).

Freinet's Concept of Teachers and Theory of Teaching. *McGill Journal of Education*. Vol. 27, No. 1, Winter 1992, pp. 61-68.

Symbolism, Learning and Creativity. *Journal of Creative Behavior*. Vol. 26, No. 4, 1992, pp. 268-272.

A Child's Symbolic World. *Early Childhood Education*. Vol. 24, No. 1, Spring/Summer 1991, pp. 23-25

Preschool in France. *Education in Preschool*. Vol. 327, May 1981. (in Polish). Pp. 277-278

Papers submitted

“Development of Caring Dispositions in Preservice Teachers”

“Assessment of Caring Dispositions in Preservice Teachers”

“Understanding Ethical Behavior –through Blackboard Discussion”

"Symbolic Representation of Young Children".

"Language Learning and Understanding of Cultural Symbols” (with S. Mieszalski)

“Analysis of symbolism by analysis of function that the symbols play in the process of learning”

Les changements dans la formation de l'enseignant de l'histoire en Pologne”(with E. Trzcinska)

PAPERS/BOOKS UNDER PREPARATION

“The voices of the foster parents from Cleveland area” (with Fred Buhstein)

“Early childhood preservice teachers’ ideas of implementing brain research findings in their teaching”

“Education in Transition” book

“Symbolic Representation of Children”-book

“Tendencje w pedagogice kanadyjskiej”- “Tendencies in the Canadian Education” book

CONFERENCE PRESENTATIONS

2004-“Teaching ethical behavior through Blackboard discussion” May, Athens Institute for Education and Research, Greece.

2004- “Listening to the Voices of Foster Parents” Celebration of Scholarship. John Carroll University, Ohio

2004- “Teaching School Ecology” Celebration of Scholarship. John Carroll University, Ohio

2004- “Art literacy, art education and art therapy”-Hawaii International Conference on Education, January- Oahu (with Sue Bailey – an Art therapist)

2003- “Development for caring”- Celebration of Scholarship. John Carroll University, Ohio.

2003 –“Development and Assessment of Caring Disposition in Preservice Teachers”
Ethnographic and Qualitative Research Conference, June - Pittsburg, Pennsylvania.

2003 –“Care for Orphaned and Abandoned Children in Poland”- World Forum on Early Care and Education - May, Mexico.

2002-“Developing a caring attitude .” Association for Childhood Education International) Conference. San Diego. (with P. Caldwell)

2001- “Developing a caring attitude: familiarizing teachers, administrators, and caregivers about current research and issues related to caring.” Accepted for presentation for NAEYC Conference. (Los Angeles).

2001 - "Symbolic Representation". (Association for Childhood Education International) Conference. (Toronto, Canada).

1996 - Education in Transition Conference - "Changes in Education in the Central and Eastern

European Countries" - University of Manitoba (Winnipeg, Canada).

1989 - ESL Conference - "Symbols in Cultures" - University of Manitoba (Winnipeg, Canada).

PROFESSIONAL AFFILIATIONS

NAEYC

PROFESSIONAL REFERENCES

Dr. Cathy Rosmary
Department of Education and Allied Studies
John Carroll University
20700 No. Park BLVD.
University HTS.
Ohio.44118
(216) 397 4699
FaxⓉ216) 397-3045

Dr. Thomas Gannon
Department of Education
Mount Union College
1972 Clark Avenue
Alliance, Ohio 44601
(330) 823-3170
Fax: (330) 823-3363

Dr. Peter Schneller
Department of Education
Mount Union College
1972 Clark Avenue
Alliance, Ohio 44601
(330) 829-8223
Fax: (330) 823-3363

My philosophy of early childhood

For the last twenty years I have been working, studying and teaching in the field of early childhood. I have enjoyed every moment of it.

I strongly believe that the first years of live are the most important in human development. They set foundations for the development of a person. Brain research would call this period the initial wiring of the brain.

I am especially interested in the symbolic thinking of children, since our world is built by the symbols emerging in the world. Children (and adults) are looking for the meanings that will help

them understand, learn and discover the world. They are constructing their knowledge by adding new pieces every day.

My research in early childhood is related also to multicultural education, since my background is very multicultural. The questions that I am asking and trying to answer are related to the world of bilingual children, their strategies of survival, learning and growing.

My new area of research is pertinent to the development of caring dispositions in children, childcare providers, teachers, and faculty members. I look at caring as a tool for preventing violence and aggression. Another area of my inquiry is a care for orphaned and abandoned children and voice of the foster parents how to improving situation of foster children.

For the last 15 years, I have been trying to prepare early childhood teachers to apply developmentally and culturally appropriate practice in their teaching. I believe that only decent people should be prepared to teach (Haberman)

I see my role as an early childhood professional as an obligation to improve the situation of children, giving them opportunities to grow as healthy, happy and open-minded individuals. I trust that I am accomplishing my mission by preparing one of the best teachers.

Krystyna Nowak-Fabrykowski (Ph.D)

This year I am advising two students enrolled in the Master of Education program: Misty Kaplafka and Adrianna Elder.

I am coordinator of translators for 2004 International Children's Games held in Cleveland (some games at John Carroll University campus).

We are meeting y with organizers from Cleveland and trying to make schedules etc.