

View Summary



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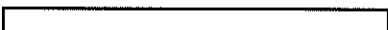
Page: FYS Faculty Questionnaire

1. Have you ever taught FYS?

		Response Percent	Response Count
Yes		60.6%	86
No		39.4%	56
<i>answered question</i>			142
<i>skipped question</i>			2

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2. Are you teaching FYS in Fall 2009 and/or did you teach FYS in Fall 2008?

		Response Percent	Response Count
Yes		29.1%	25
No		70.9%	61
<i>answered question</i>			86
<i>skipped question</i>			58

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3. What Learning Community are you/were you a member of?

<i>answered question</i>	25
<i>skipped question</i>	119

3. What Learning Community are you/were you a member of?

		Response Percent	Response Count
Climate Change and Social Justice	<input type="checkbox"/>	4.0%	1
Corporations and Social Justice	<input type="checkbox"/>	24.0%	6
Human Rights and Social Justice	<input type="checkbox"/>	28.0%	7
Poverty and Social Justice	<input type="checkbox"/>	28.0%	7
Second Life and Social Justice —Building a Utopia	<input type="checkbox"/>	16.0%	4
<i>answered question</i>			25
<i>skipped question</i>			119

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4. The current model for FYS achieves the FYS objectives of offering an interdisciplinary course which provides a common experience, introduces students to academic inquiry and helps them to read critically, write persuasively, communicate ideas clearly and learn in a discussion-based seminar.



	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
A.	0.0% (0)	16.0% (4)	12.0% (3)	32.0% (8)	40.0% (10)	3.96	25
<i>answered question</i>							25
<i>skipped question</i>							119

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5. Did you teach FYS under the previous model (before 2008)?

<i>answered question</i>	25
<i>skipped question</i>	119

5. Did you teach FYS under the previous model (before 2008)?

		Response Percent	Response Count
Yes		68.0%	17
No		32.0%	8
<i>answered question</i>			25
<i>skipped question</i>			119


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6. The current model of FYS achieves the FYS objectives of offering an interdisciplinary course which provides a common experience, introduces students to academic inquiry and helps them to read critically, write persuasively, communicate ideas clearly and learn in a discussion-based seminar better than the previous model.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
B.	0.0% (0)	0.0% (0)	11.8% (2)	52.9% (9)	35.3% (6)	4.24	17
<i>answered question</i>							17
<i>skipped question</i>							127

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7. Describe what you consider to be an effective FYS Learning Community.

	Response Count
 Show replies	21
<i>answered question</i>	21
<i>skipped question</i>	123

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8. My FYS Learning Community met my expectations of what a learning community should be.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
C.	8.0% (2)	8.0% (2)	12.0% (3)	36.0% (9)	36.0% (9)	3.84	25
	<i>answered question</i>						25
	<i>skipped question</i>						119

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9. How often did your FYS Learning Community meet this year (2009) to discuss the topic?

	Response Percent	Response Count
less than three times	26.1%	6
four to nine times	73.9%	17
ten or more times	0.0%	0
	<i>answered question</i>	23
	<i>skipped question</i>	121

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10. The FYS Learning Community meetings were productive

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
	<i>answered question</i>						25
	<i>skipped question</i>						119

10. The FYS Learning Community meetings were productive

D.	8.0% (2)	4.0% (1)	4.0% (1)	48.0% (12)	36.0% (9)	4.00	25
						<i>answered question</i>	25
						<i>skipped question</i>	119

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11. The number of meetings my FYS Learning Community held was sufficient to be effective.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
E.	8.0% (2)	12.0% (3)	12.0% (3)	48.0% (12)	20.0% (5)	3.60	25
						<i>answered question</i>	25
						<i>skipped question</i>	119

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12. The number of meetings my FYS Learning Community held was excessive.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
F.	32.0% (8)	56.0% (14)	8.0% (2)	0.0% (0)	4.0% (1)	1.88	25
						<i>answered question</i>	25
						<i>skipped question</i>	119

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13. The faculty members of my FYS Learning Community communicate frequently with each other to share ideas about our topic and FYS classroom presentations.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
G.	8.0% (2)	16.0% (4)	20.0% (5)	44.0% (11)	12.0% (3)	3.36	25
						<i>answered question</i>	25
						<i>skipped question</i>	119

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14. The FYS I taught achieved the FYS objectives of offering an interdisciplinary course which provides a common experience, introduces students to academic inquiry and helps them to read critically, write persuasively, communicate ideas clearly and learn in a discussion-based seminar.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
H.	9.5% (8)	10.7% (9)	16.7% (14)	48.8% (41)	14.3% (12)	3.48	84
						<i>answered question</i>	84
						<i>skipped question</i>	60

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15. FYS contributed positively to my teaching and classroom presentations in my other courses.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
I.	15.5% (13)	20.2% (17)	14.3% (12)	36.9% (31)	13.1% (11)	3.12	84
						<i>answered question</i>	84
						<i>skipped question</i>	60

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16. FYS contributed positively, even if indirectly, to my research and scholarship.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
J.	25.0% (21)	33.3% (28)	23.8% (20)	11.9% (10)	6.0% (5)	2.40	84
						<i>answered question</i>	84
						<i>skipped question</i>	60

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17. FYS contributed significantly to my academic interests.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
K.	17.9% (15)	19.0% (16)	21.4% (18)	28.6% (24)	13.1% (11)	3.00	84
						<i>answered question</i>	84
						<i>skipped question</i>	60

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18. FYS contributed significantly to my personal growth as a teacher-scholar.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
L.	13.1% (11)	14.3% (12)	22.6% (19)	34.5% (29)	15.5% (13)	3.25	84
						<i>answered question</i>	84
						<i>skipped question</i>	60

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19. I feel the time and resources I committed to FYS were academically and professionally worthwhile.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
M.	20.2% (17)	15.5% (13)	9.5% (8)	44.0% (37)	10.7% (9)	3.10	84
						<i>answered question</i>	84
						<i>skipped question</i>	60

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20. I feel the time and resources JCU has committed to FYS are worthwhile.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
N.	18.8% (26)	16.7% (23)	25.4% (35)	31.2% (43)	8.0% (11)	2.93	138
						<i>answered question</i>	138
						<i>skipped question</i>	6

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21. I try to refer to the FYS topics and themes in my other classes.

	Strongly Disagree	Disagree	Neutral/No Opinion	Agree	Strongly Agree	Rating Average	Response Count
O.	23.4% (32)	19.0% (26)	26.3% (36)	27.7% (38)	3.6% (5)	2.69	137
						<i>answered question</i>	137
						<i>skipped question</i>	7


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22. Students bring up their FYS experience in discussion and assignments in my classes.

	Don't know/Never	Seldom	Occasionally	Frequently	Rating Average	Response Count
P.	44.4% (59)	30.8% (41)	23.3% (31)	1.5% (2)	1.82	133
					<i>answered question</i>	133
					<i>skipped question</i>	11

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23. What else should the faculty know about FYS?

	Response Count
 Show replies	74
<i>answered question</i>	74
<i>skipped question</i>	70