

Faculty Handbook's Clinical Faculty History

Fall 2001 and 2002:

Proposal for clinical faculty positions submitted by the chair of the Department of Education & allied Studies to the Dean of Arts and Sciences. Was informed by COAD that this should be a proposal from faculty to the Faculty Forum.

September, 2003:

Faculty Handbook Committee (FHBC) Committee receives material from an ad hoc group consisting of the Chairs of the Departments of Accountancy, Communication, and Education & Allied Studies that met early in the summer to discuss a proposal for clinical faculty positions. The material given included a list of discussion points, questions, and concerns as well as information from other Jesuit Universities. It also included the following working description:

The Clinical faculty position would be a non-tenure track, renewable faculty position, available to someone with a terminal degree, or a Master's degree in a specific area of expertise. They would not have research and publication responsibilities. The primary responsibility of this position would be teaching. Other types of responsibilities could be assigned, such as in the service area, that meet specific needs of the department.

October, 2003:

Subsequently Chair of FHBC met individually with Chairs of Accountancy, Communications, and Education & Allied Studies and, in answer to some of their questions, indicated to them that such positions would be against AAUP guidelines and would conflict with the present handbook and suggested that they might consider other options such as changing their department tenure criteria.

Spring 2004:

Formal request to Faculty Handbook Committee

to change the Faculty Handbook (FHB) to allow for long-term, non-tenured, full-time Faculty positions: Clinical or Professional Faculty

Not a formal amendment and therefore the amendment process outlined in FHB did not apply.

FHBC met (April 27) with chairs of Accountancy and Education & Allied Studies to get a better understanding of the reasons for their request. Committee not convinced by the reasons given but, in order to be fair to the departments involved, decided to ask for a special meeting of the Faculty to get the sense of the Faculty on this issue.

September, 2004:

Discussion of clinical faculty at Faculty Meeting. Issue sent to the Rank, Tenure, & Salary Subcommittee (RTS) of the Faculty Forum.

Fall 2005-Spring 2006:

RTS subcommittee works on issue of clinical faculty.

February, 2006: RTS requested formal proposals from Departments of Accountancy, Communications, and Education & Allied Studies.

April, 2006: Formal proposals received from Department of Accountancy and from Department of Education & Allied Studies. Communications department interested but declined to submit a proposal at that time.

June, 2006: RTS responded to Departments of Accountancy and Education & Allied Studies asking for clarification on their proposals.

September, 2006: RTS tabled the clinical faculty issue pending input from interested departments.

Fall 2005:

FHBC meets with President Niehoff who suggests that the FHB be amended to include clinical faculty. (Also wants change in contract date and to look at fringe benefit statement in FHB.) Will leave the issue of clinical faculty up to the Faculty. Asks FHBC to meet with a group of his administrators.

December, 2005 to February, 2007:

FHBC meetings with Administrator group. No agreement on clinical faculty. See minutes of the February 20, 2007 meeting.

Spring 2007:

Clinical Faculty issue passed on from the Faculty Forum to the Faculty Council. Considered a pressing issue. See May 2 and May 8, 2007 minutes for in depth discussion.

Fall 2007:

Boler School of Business and Department of Education & Allied Studies vote to pursue the issue of clinical faculty via a change in the Faculty Handbook to allow for clinical faculty designation.

Spring, 2008:

Straw vote to determine sense of the Faculty on the issue of clinical faculty: 59 for, 39 against, 9 abstentions.

October 14, 2008:

FHBC decides that the straw vote with 59 votes in the affirmative did not constitute a mandate for the committee to draft an amendment to the FHB.

October 22, 2008:

Proposed amendment to Part Two, Section V of the FHB to include a new rank submitted by the Department of Education & Allied Studies and the Boler School of Business. Returned to departments since not voted on at a meeting of a department as required by the FHB and advised senders to also propose an amendment to Part One, Section I.B.

December 10, 2008:

Proposed amendment re-submitted.

January 7, 2009:

Verification that the proposed amendment was being submitted through a motion passed at a department meeting.