

We're *rational* in our moral beliefs to the extent that we're consistent, informed, imaginative, and a few more things.

Be consistent.

CELI: Conscientiousness, ends-means, logicity, impartiality.

FUGS: Future-regard, universal law, golden rule, self-regard.

Be informed.

About the facts of the case, about other moral perspectives, and about yourself.

Be imaginative.

Imagine yourself in the place of the other person (or in your own place at a future point of time).

And so forth.

Feel free to think for yourself, develop feelings that support moral thinking, dialogue with others, etc.

Desires can be criticized the same way.



“I want to become a doctor.”



“I loathe the idea of eating worms.”



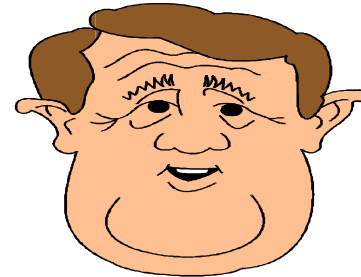
“I want to kill Capulets.”

If Romeo says “I desire that I’d be mistreated if I were a Capulet,” then we need to criticize his hatred of Capulets.



To rationally criticize racist actions, appeal to facts + imagination + rationalized desires + GR.

How can we deal with people who don't care if they are irrational?



Moral education requires that we teach children moral rules – and that we teach them how to form moral beliefs in a rational way.



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1. Make informed decisions.
2. Be consistent in your beliefs.
3. Live in harmony with your moral beliefs.
4. Make similar evaluations about similar cases.
5. Put yourself in the other person's place.
6. Treat others as you want to be treated.