

SECTION 2: INTERNAL GRANTS & FELLOWSHIPS FOR FACULTY

2.1 UNIVERSITY SUPPORT OF RESEARCH AND FACULTY DEVELOPMENT

From the John Carroll University Mission Statement:

The University places primary emphasis on instructional excellence. It recognizes the importance of research in teaching, as well as in the development of the teacher. In keeping with its mission, the University especially encourages research that assists the various disciplines in offering solutions to the problems of the faith in the modern world, social inequities, and human needs.

The University provides a variety of opportunities to full-time tenured and tenure track faculty for professional development and for support of research projects. The increasing number of awards in recent years indicates the commitment of the University to research and professional development. Listed below are opportunities and services available to faculty. Except where noted, contact The Graduate School for more information or for applications. The Graduate School Dean, as Coordinator of Research, serves ex officio as Chair of the Committee on Research and Service which oversees some of these awards. Forms and guidelines are also available on the web at www.jcu.edu/research/internal.

2.2 GEORGE GRAUEL FACULTY FELLOWSHIP

This fellowship is available to support faculty research for either one full semester at full salary or one full year at half-salary. Faculty may apply after they have been at the University a minimum of three years. The Committee on Research and Service will accept proposals which are either (1) primarily research-oriented for possible publication in a refereed professional journal or similar public report, or (2) primarily devoted to other types of faculty development such as visits to research-oriented universities or libraries, service-oriented activities, textbook or

curriculum development, coursework in one's field, or other professional activities. See the application form for additional information.

2.3 SUMMER TEACHING FELLOWSHIPS

Two categories of Summer Teaching Fellowships are available. The first category provides a stipend to engage in the scholarship of teaching. Fellowship recipients are devoted full-time to their project, and agree not to teach during the summer session. The second category allows the faculty member to teach only one course during the summer sessions. Projects in this category presume the quality of the first but may require less time to complete. Both categories of Summer Teaching Fellowships support proposals for scholarship that improve the classroom experience. Especially welcomed are proposals that have the potential to provide models for effective teaching. Such projects could include investigating ways to more effectively use classroom-based technology, or launching learning communities, or shifting to an active learning model of instruction. The Center for Teaching and Learning, in coordination with The Graduate School Dean, is responsible for evaluating the proposals and for providing recommendations to the Academic Vice President, who will make the final decision.

2.4 SUMMER COURSE DEVELOPMENT FELLOWSHIPS

Funds are available to support the development of new courses in several categories: Applied Ethics, Minority, Jesuit, and Catholic Studies. These fellowships require two consecutive months of full-time course development work during the summer sessions. See forms for submission requirements. The Dean of The Graduate School, as Coordinator of Research, serves ex officio as Chair of the Summer Course Development Fellowship Committee.

- ◆ The Summer Ethics Course Development Fellowship provides support to faculty to design and implement new courses on the ethics of their discipline. The Partial Summer Ethics Course Development Fellowship provides a stipend to revise currently existing courses by integrating an ethics component into them.
- ◆ The Minority Fellowship is designed to support the development of a single or interdisciplinary course introducing some aspect of the African American Experience in the 20th century.
- ◆ The Jesuit Course Development Fellowship supports the design and implementation of new courses across disciplines, emphasizing Jesuit contributions to the disciplines. Applications should be submitted to the Director of the Institute of Catholic Studies.
- ◆ The Catholic Studies Fellowship should be used to develop or redesign courses focusing on the Catholic intellectual tradition, promoting serious reflection on the tradition and its impact on theories, perspectives, genres, or approaches within the specific discipline. The course should emphasize how Catholicism has informed or shaped the intellectual discourse in the discipline and the culture at large. Applications should be submitted to the Director of the Institute of Catholic Studies.

2.5 SUMMER RESEARCH FELLOWSHIPS

To provide support for faculty research during the summer, fellowships are available from The Graduate School on a competitive basis in two categories. The first category (A) provides a stipend for a summer research project. Fellowship recipients must be devoted to their research project on a full-time basis, and must agree not to teach during any summer session. It is expected that the faculty member's research efforts will result in a submission to a high quality refereed journal or demonstrate an equivalent standard of intellectual contribution. The second category (B) allows the faculty member to teach only one course during the summer sessions. Projects in this category presume the quality of category A, but may require less time to complete. Note that the Boler School of Business (BSOB) faculty should apply directly to the BSOB Dean.

2.6 RESEARCH ASSISTANCE

Small grants for financial assistance for the support of faculty research are available, either directly from the Chair of the Committee on Research and Service (Dean of The Graduate School), or if they exceed \$300, with approval from the Committee on Research and Service. Research Assistance Request applications are accepted at any time during the year, but early application is encouraged. See the Committee's *General Guidelines* for more information.

2.7 FINANCIAL ASSISTANCE TO ATTEND WORKSHOP ON TEACHING

Up to \$500 is available to support registration fees for faculty attendance at workshops on improving classroom teaching. The form "Financial Assistance to Attend Workshop on Teaching" should be submitted to the Chair of the Committee on Research and Service (Dean of The Graduate School). See the Committee's *General Guidelines* for additional information.

2.8 FACULTY INSTRUCTIONAL GRANTS

Faculty Instructional Grants of up to \$600 are available for the development of new or alternative teaching strategies and methods, course materials, or learning aids directly related to the University curriculum. The goals of the program are (1) to encourage faculty to design and implement innovative or alternative teaching and learning methods; (2) to assist faculty to create and prepare innovative or alternative teaching materials for classroom use; (3) to provide incentive for faculty to develop instructional materials beyond the normal requirement of a regular teaching load; and (4) to improve the teaching and learning environment of the University. Apply to the Dean of The Graduate School as the Chair of the Committee on Research and Service.

2.9 STUDENT RESEARCH GRANTS

Undergraduate and graduate students may apply for research funds up to \$250. Students must be sponsored by a faculty member. The application for Student Research Grants should be submitted to the Dean of The Graduate School. See the application and guidelines for additional information.

2.10 LOAD REDUCTIONS FOR RESEARCH

The University provides teaching load reductions for research. Faculty should submit requests through the department chair to the appropriate dean as part of the annual evaluation process. Projects must demonstrate research productivity.

2.11 CENTER FOR TEACHING AND LEARNING

The Center's purpose is to support faculty in their efforts to improve classroom performance by providing a variety of support services to faculty, by faculty. Contact Dr. Marc Lynn, Director, for further information.

2.12 KAHL ENDOWMENT

This award supports the internationalization of the curriculum. Applications should be sent through the department chairperson and the appropriate dean to the Academic Vice President. Forms are available from the Office of the Academic Vice President.

Revised August 2002