

Centers, Institutes, and Programs

CENTERS

The Cardinal Suenens Center

The Cardinal Suenens Center honors the life and work of Leon-Joseph Cardinal Suenens (1904-1996), Archbishop of Malines-Brussels and Primate of Belgium. The Center has the following goals: to study the achievements and heritage of Vatican Council II; to be attentive especially to the reception of the as yet unachieved goals of the council, and, through symposia, publications, and funded scholarly research, to increase understanding and pursuit of those goals; to further the ecumenical advances of the council through respectful dialogue; to bridge conversation between church leadership and the theological community; and to intersect the pastoral goals of Vatican Council II with those of the culture in response to the Church's present call for "the evangelization of the culture." Every other year, the Cardinal Suenens Center designates a recipient for the Living Water Award. Past honorees: 1996–Mother Teresa and Cardinal Joseph Bernardin; 1998–Cardinal Godfried Danneels; 2000–Cardinal Franz Koenig; 2002–Cardinal Roberto Tucci, S.J.; 2004–Helen Prejean, C.S.J. **Director:** Dr. Doris Donnelly, Department of Religious Studies.

The Center for Community Service

The Center for Community Service, founded in 1992, reflects the mission and commitment of John Carroll University to the formation of men and women in the ideals of the Society of Jesus. Among these ideals is the creation of an academic community that champions service to others and the quest for justice as constitutive elements of a liberally educated person.

To this end, the staff of the Center for Community Service assist faculty in both the College of Arts and Sciences and the Boler School of Business in incorporating service learning instructional opportunities into their regular classes. The Center for Community Service works closely with more than one hundred community-based service organizations and agencies in the greater Cleveland area to provide quality service opportunities that enrich student learning and meet community needs.

Some of the tasks of the Center for Community Service include hosting an annual *Making Connections* community service fair; managing the *CarrollCares Frequent Volunteer Program*, which provides a transcript-like record of a student's community service experience; and hosting an annual Community Service Public Forum. The Center for Community Service also coordinates service immersion programs, such as service in the inner city of Cleveland, and in El Salvador, Central America.

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The Center for Global Education

The Center for Global Education exists to foster a vibrant international campus culture and support university efforts towards a coherent program of international education for all John Carroll students. To this end, the center works closely with the university's area studies and other international studies programs to develop and enhance international curricular and co-curricular offerings across the university. The center strives to expand opportunities for study abroad and international exchange; advises and works with international students and scholars; convenes student workshops on international awards and fellowships; and supports the Fulbright visiting lecturer series and other international-related events and programs. **Director:** Dr. Andreas Sobisch, Department of Political Science.

The Center for Math and Science Education, Teaching and Technology (CMSETT)

The Center for Mathematics and Science Education, Teaching and Technology (CMSETT) was established at John Carroll University in 1999 with the mission to advance the quality of K-12 mathematics and science education in northeastern Ohio. This is accomplished through building upon successful initiatives of the university to improve mathematics and science instruction in school districts in the region and through collaboration with faculty and representatives of K-12 institutions, other higher education institutions, and other organizations in the region.

CMSETT provides professional development programs and workshops for mathematics and science educators based on the national vision for reform in science, mathematics, and technology education. The purpose of these programs is to improve content knowledge in the areas of science and mathematics and appropriate teaching strategies based on current research on human learning and effective practices. Courses may be taken for graduate credit.

A variety of professional development opportunities are offered to area mathematics and science teachers of grades K-12 each summer. In addition, specific programs are designed with individual districts to meet their needs for ongoing program improvement.

Director: Linda Gojak; **Associate Director:** Norm E. Schmidt.

The Center for Social Ministry Partnerships

The Center for Social Ministry Partnerships is a new collaboration between Catholic Charities Health and Human Services of the Cleveland Diocese (CCHHS) and John Carroll University. The center's purpose is to build on the cooperation and partnerships that already exist between the diocese and the university and to catalyze new initiatives and service promoting the common good of the wider Cleveland community.

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Plans are already under way to offer management training and other courses to CCHHS personnel that would involve the Graduate School, Continuing Education, and the Boler School of Business. Discussions are also taking place to identify appropriate and effective ways in which the university can work with CCHHS in responding to the city of Cleveland's ongoing Poverty Summit and the diocese's Church in the City initiative. In May 2005 John Carroll hosted the Blazing Trails Symposium that is sponsored biannually by the Caritas Connection, a partnership between CCHHS and the Sisters of Charity Health System. **Director:** Leonard M. Calabrese.

The Center for Teaching and Learning

The Center for Teaching and Learning supports the university's mission by providing a facility and resources to foster an environment which encourages faculty to improve their teaching effectiveness. The center offers opportunities for reading, reflection, skill development, individual and group dialogue with peers and students, and for learning new technologies. It plays an active role in providing leadership, coordination, and support for the scholarship of teaching based on the belief that good teaching and good teachers change lives. **Director:** Dr. Marc P. Lynn, Department of Management, Marketing, and Logistics.

EconomicsAmerica, Cleveland Center

EconomicsAmerica, Cleveland Center is a non-profit educational organization working to improve the level of economic understanding in Northeast Ohio. Established in 1973, the center's primary means of achieving economic literacy is through teacher training and education. In conjunction with the John Carroll University Department of Economics and Finance and the Graduate School, the center offers many credit and non-credit courses and workshops for K-12 teachers. In addition, interested teachers can earn a master's degree in education with a strand in economic education. Details can be found in the Department of Education section of the *Graduate School Bulletin*.

Courses provide teachers with a solid background in economic concepts, principles, and teaching methodology. They range from basic courses, which introduce economic concepts and require little economics background, to concentrated upper-level courses, which have prerequisites. Courses are open to all licensed elementary and secondary teachers. Other applicants must be approved by the director and meet all Graduate School admission requirements.

EconomicsAmerica, Cleveland Center is governed by a Board of Trustees, which represents business, labor, education (elementary, secondary, and higher), and the community at large. The director coordinates the functions of the center within guidelines set by the board, and in cooperation with the John M. and Mary Jo Boler School of Business and Department of Economics and Finance of John Carroll University. **Director:** Paula Aveni; **Program Director:** Linda Spencer.

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The Faculty Technology Innovation Center

The Faculty Technology Innovation Center (FTIC) is dedicated to advancing the use of technology to enhance teaching, learning, and research at John Carroll University. Equipped with the latest hardware and software resources and staffed by technologists from Information Services, Instructional Media Services, and the Center for Teaching and Learning, the FTIC strives to meet this objective through a combination of research, faculty workshops, multimedia development assistance, and one-on-one consultations. **Director:** Dr. Jay Tarby.

INSTITUTES

Ignatian Spirituality Institute

The Ignatian Spirituality Institute (ISI) offers an educational program for the training of spiritual directors in the tradition of the *Spiritual Exercises* of Ignatius Loyola. It is ideally suited to those interested in the ministry of spiritual direction and/or retreat work. More generally, the ISI offers adult Christians of any denomination theological and spiritual tools for deepening Christian life and ministry, whether in the home, parish, congregation, or workplace. Since the ISI is an affiliate program of the Department of Religious Studies, all of its courses are conducted at John Carroll University.

The ISI is a non-credit, non-degree certificate program running concurrently with the fall-spring academic calendar at the university. It is designed around three areas of study: theology/scripture, spirituality, and psychology/communication skills. Year I is academically focused; classes meet twice a month in the evenings along with occasional weekend workshops. Year II is focused on the supervised practicum in spiritual direction.

Requirements for admission include a written spiritual autobiography, three letters of recommendation, a record of education and work history, and an interview with the ISI Admissions Committee. Generally it is expected that the ISI candidates will have completed a college degree, have several years of steady work and a variety of life experiences. The ISI Admissions Committee may make exceptions to these general criteria.

Presently, the ISI is endowed by a generous grant from the F. J. O'Neill Charitable Corporation and by additional gifts from a variety of donors.

For further information, contact the Ignatian Spirituality Institute office at 397-1599. **Director:** Dr. Joan Nuth, Department of Religious Studies.

Institute for Educational Renewal (IER)

The Institute for Educational Renewal (IER) is a literacy and school change initiative established in 1991 to work primarily with teachers and principals of selected K-5 and K-8 schools in the Cleveland Municipal School District (CMSD). IER has

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found that school-based professional development and on-site consulting/coaching are effective catalysts for improving teaching, learning, and leadership. IER's goal is for participating schools to become self-sustaining communities of learners. Its mission is to improve the quality of school life for children in the city of Cleveland and to foster the development of child-centered communities of learners.

IER's program is based on a balanced literacy approach to classroom teaching and learning (reading, writing, and language/word study). Using the CMSD *English Language Arts Standards* as part of their framework, consultants work one-on-one with teachers and with grade-level teams and leadership groups within each school. Among IER's supporting activities are grant opportunities to IER teachers to develop classroom libraries and informal networks for teachers and principals to meet and collaborate.

IER is governed by a board of trustees with expertise in non-profit leadership, education, business, human resources, law, marketing, and public relations. The executive director works closely with the board and staff in guiding IER's activities. John Carroll serves as IER's fiscal/administrative agent, and members of John Carroll's faculty and administration serve on its board. **Executive Director:** Dr. Deborah G. Zawislan.

Institute of Catholic Studies

Over centuries the Catholic tradition has encountered many opportunities to formulate faith in the context of the intellectual and scientific climate of the age. The Institute of Catholic Studies examines this interaction through a variety of initiatives: an undergraduate interdisciplinary concentration in Catholic Studies (see page 82); faculty development workshops and seminars; sponsorship of a public lecture series; offering course development grants; and publication of *Prism* magazine. Each of these programs seeks to highlight, within the history of ideas, the contribution of Catholic intellectuals and scholars from a variety of disciplines. The institute also promotes the investigation of the interaction between the Church and society. In addition, the institute is the home of the international scholarly journal, *Archivum Historicum Societatis Iesus*, which publishes multilingual scholarly articles on various aspects of the history of the Society of Jesus. **Director:** Dr. Paul V. Murphy, Department of History.

PROGRAMS

Program in Applied Ethics

The Program in Applied Ethics has been designed to support teaching, research, and community service in applied ethics. Its purpose is to enhance ethical decision making by increasing awareness of the ethical issues that confront individuals and society today

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and by providing intellectual resources for understanding and resolving these issues. The program encourages an interdisciplinary approach to ethics that seeks to include all interested faculty, students, and other members of the university community. A major component of the program is *Ethics Across the Curriculum*, an initiative which integrates a wide variety of ethics issues into other courses where this is appropriate. The activities of the Program in Applied Ethics also include campus visits by prominent figures in ethics, public lectures, conferences on ethical issues, faculty and student workshops, and other opportunities for professional development in applied ethics. **Director:** Dr. Paul Lauritzen, Department of Religious Studies.

The Bishop Anthony M. Pilla Program in Italian-American Studies

Established with the support of the Northern Ohio Italian-Americans (NOIA) and the Boler Challenge Grant in 1997, the program is named for the Most Reverend Anthony M. Pilla, Bishop of the Diocese of Cleveland (M.A., JCU '67; D.H.L., Hon. JCU, '81). Through its course offerings, the program examines the achievements of Italians and Italian-Americans who have contributed to American intellectual history, culture, philosophy, religion, and science. It emphasizes an understanding of the meaning of family, fidelity to one's heritage, hard work, success in the face of obstacles, and the role of the spiritual in one's life. The interdisciplinary undergraduate liberal arts program sponsors the Bishop Pilla Lecture Series and publishes its bilingual magazine *Mosaico* each year. **Director:** Dr. Santa Casciani, Department of Classical and Modern Languages and Cultures.

Carroll-Cleveland Philosophers' Program

The Carroll-Cleveland Philosophers' Program – "Where Children Create Their Own Life's Meaning" – is a cooperative project between John Carroll University and the Cleveland Municipal School District (CMSD). Funding comes from John Carroll, the CMSD (through an Ohio Department of Education Challenge Grant), the Cleveland Foundation, and JCU Alumnae. From 2001 to 2004, the program provided a unique educational experience for underserved and court-adjudicated children, delivered at John Carroll and grounded in the philosophies of "gifted education" and "service learning." Today, CCPP serves forty-five CMSD high school students as a weekly enrichment program, including philosophy discussion, service learning, and artistic experiences.

The mission of the program is to provide CMSD students with an alternative approach to education which will, through unique and enriching learning experiences, inspire self-discipline, foster the love of learning, promote academic excellence, support emotional growth, enable "giftedness," and encourage the social skills necessary for life-long achievement, success, and happiness.

This experiential, research-based curriculum is taught cooperatively by John Carroll students and faculty, CMSD faculty, and teachers with expertise and experience in gifted education programs.

For more information on how to become a teaching assistant in the program, please contact the office at (216) 397-4455. **Director:** Dr. Jennifer Merritt.

Literacy Specialist Project

John Carroll is the hub of the Literacy Specialist Project, a statewide professional development initiative launched in August 2000 by the Ohio Department of Education. The goal is to disseminate foundational knowledge of literacy content and pedagogy to K-3 classroom teachers through collaborative study and application of a core curriculum.

The curriculum focuses on developing the knowledge, skills, and dispositions essential for excellent literacy teaching. Professional development is carried out through a network of university field faculty, school-based literacy specialists, and K-3 classroom teachers. Field faculty meet monthly with literacy specialists to guide study of the curriculum and coaching of teachers. Literacy specialists meet in three-hour sessions with small groups of teachers about fifteen times during the academic year. Fieldwork follows each session as a way for teachers to apply concepts to everyday practice. Literacy specialists also provide in-class coaching to support teacher development of skillful practice. For further information, contact the Literacy Specialist Project office at (216) 397-4318. **Director:** Dr. Cathy Rosemary, Department of Education and Allied Studies.