

General Information

Historical Sketch

John Carroll University, one of twenty-eight colleges and universities established in the United States by the Society of Jesus, was founded as St. Ignatius College in 1886. It has been in continuous operation as a degree-granting institution since that time.

In 1923 the college was renamed John Carroll University, after the first archbishop of the Catholic Church in the United States. In 1935 it was moved from its original location on the West Side of Cleveland to its present site in University Heights, a suburb ten miles east of downtown Cleveland.

In September 1968 the university made the transition from full-time male enrollment to a fully coeducational institution as women were admitted to the College of Arts and Sciences for the first time.

Jesuit Tradition

As a Jesuit university, John Carroll University draws upon the intellectual resources and educational experience of the Society of Jesus, which has operated colleges and universities for more than four centuries. Jesuits on the faculty and in the administration help impart the particular character and value of Jesuit education that make John Carroll University a unique institution in its region. In 2005 the Reverend Robert L. Niehoff, S.J., took office as the university's twenty-fourth president. A full-time faculty of more than 240 men and women, religious and lay, share the educational enterprise of service to its students and the community.

Mission Statement

John Carroll is a Catholic and Jesuit university dedicated to developing women and men with the knowledge and character to lead and to serve.

John Carroll University, founded in 1886, is a privately controlled, coeducational, Catholic and Jesuit university. It provides liberal arts programs in the arts, sciences, and business at the undergraduate level, and in selected areas at the master's level. In addition, an Office of Continuing Education offers courses and programs as part of life-long learning. The university also offers its facilities and personnel to the Greater Cleveland community and provides a wide variety of special services.

As a university, John Carroll is committed to the transmission and extension of the treasury of human knowledge with the autonomy and freedom appropriate to a university. As a Catholic university, it is further committed to seek and synthesize all knowledge, including the wisdom of Christian revelation. In the search for this integration of knowledge, the university community is enriched by scholarship representing the pluralistic society in which we live. All can participate freely in the intellectual, moral, and spiritual dialog necessary to the search. Within this dialog, in

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which theological and philosophical questions play a crucial role, students have the opportunity to develop, synthesize, and live a value system based on respect for and critical evaluation of fact; on intellectual, moral, and spiritual principles which enable them to cope with new problems; and on the sensitivity and judgment that prepare them to engage in responsible social action.

In a Jesuit university, the presence of Jesuits and others who are inspired by the vision of Saint Ignatius Loyola, founder of the Society of Jesus in 1540, is of paramount importance. This vision, which reflects the value system of the Gospels, is expressed in the *Spiritual Exercises*, the source of Jesuit life and activity. To education the Jesuit spirit brings a rationality appropriately balanced by human affection, an esteem for the individual as a unique person, training in discerning choice, openness to change, and a quest for God's greater glory in the use of this world's goods. Commitment to the values which inspired the *Exercises* promotes justice by affirming the equal dignity of all persons and seeks balance between reliance on divine assistance and natural capacities. The effort to combine faith and culture takes on different forms at different times in Jesuit colleges and universities. Innovation, experiment, and training for social leadership are essential to the Jesuit tradition.

John Carroll University welcomes students and faculty from different religious backgrounds and value systems, in the belief that the educational environment which the university provides is one which these students and faculty may find congenial, rewarding, and enriched by their presence. Within this environment there is concern for the human and spiritual developmental needs of the students, and a deep respect for the freedom and dignity of the human person. A faculty not only professionally qualified, but also student-oriented, considers excellence in interpersonal relationships as well as academic achievement among its primary goals.

The university places primary emphasis on instructional excellence. It recognizes the importance of research in teaching as well as in the development of the teacher. In keeping with its mission, the university especially encourages research that assists the various disciplines in offering solutions to the problems of faith in the modern world, social inequities, and human needs.

The commitment to excellence at John Carroll University does not imply limiting admissions to the extremely talented student only. Admission is open to all students who desire and have the potential to profit from an education suited to the student's needs as a person and talents as a member of society.

The educational experience at John Carroll University provides opportunities for students to develop as total human persons. They should be well grounded in the liberalizing, humanizing arts and sciences; proficient in the skills that lead to clear, persuasive expression; trained in the intellectual discipline necessary to pursue a subject in depth; aware of the interrelationship of all knowledge and the need for integration and synthesis; able to make a commitment to a tested scale of values and to demonstrate the self-discipline necessary to live by those values; alert to learning as a life-long process;

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open to change as they mature; respectful of their own culture and that of others; aware of the interdependence of all humanity; and sensitive to the need for social justice in response to current social pressures and problems.

Planning and Assessment

The Office of Planning and Assessment was established in 1999. The director is responsible for both the university planning process and the assessment process. Working with the University Planning Group, the office has facilitated the university's strategic planning process and is also responsible for the implementation, monitoring, and evaluation of the plan.

An integral component of understanding and improving the student experience is a coordinated program of assessing student learning. Assessment of student learning is a university-wide effort, bridging both academic and student affairs, with the support of the university administration. The assessment program requires the systematic collection of information in order to both document and improve student learning. Ultimately, the information collected as part of the assessment program serves as a basis for curricular reform, program development, budgets and strategic planning.

Effective assessment of student learning relies on collaboration between students, faculty and administrative staff. Assessment of student learning occurs in the academic major, the core curriculum and in student life. Student participation in the assessment program is essential in meeting the university's commitment to student learning. John Carroll University requires students actively to participate in the institution's assessment program by completing surveys, tests, writing assignments, interviews, and other assessment-related activities.

The University Assessment Committee (UAC) is the primary oversight body for the student outcomes assessment programs of the university. Working with the UAC, the office provides support for the university's assessment efforts, including the development and implementation of the assessment plans of the university and the academic departments.

The UAC is comprised of five appointed faculty, the director of Institutional Research, the director of the University Core Curriculum, the associate academic vice president, two appointed representatives from the Division of Student Affairs, and an undergraduate and a graduate student. The director of Planning and Assessment chairs the committee. **Director:** Dr. Nicholas R. Santilli.

Academic Divisions

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The university maintains three major academic divisions: the College of Arts and Sciences, the John M. and Mary Jo Boler School of Business, and the Graduate School. There is, in addition, an Office of Continuing Education, which offers non-credit courses, workshops, and special programs. Enrollment for credit ranges from 4,300 to 4,700 students. In 2003-2004 the graduation rate for freshmen who entered the university in 1998 on a full-time basis was 75%.

Degree programs are offered in more than thirty major fields of the arts, social sciences, natural sciences, and business. They include curricula for preprofessional study in medicine, law, dentistry, engineering, and teaching. A wide range of courses is available in day, evening, and summer sessions.

Campus

More than twenty major buildings, predominantly Gothic in architecture, and sixty beautifully landscaped acres make up the Carroll campus. Thorne Acres, a thirty-eight-acre property in nearby Chardon, provides additional recreational and educational facilities. Major buildings include the Grasselli Library and its John G. and Mary Jane Breen Learning Center, the Thomas P. O'Malley Center for Communications and Language Arts, and the D.J. Lombardo Student Center. This center includes the Little Theatre, the Harold C. Schott Dining Hall, the Inn Between, the Underground, recreational facilities, public conference rooms, and offices for student organizations; it is also the location of the Fritzsche Religious Center containing the campus ministry offices and the Saint Francis Chapel. The Don Shula Sports Center includes the William H. Johnson Natatorium and the Ralph Vince Fitness Center.

Other important facilities are the Administration Building, the Boler School of Business, Rodman Hall, Kulas Auditorium, and Wasmer and Schweickert fields for outdoor athletic events. There are eight student residence halls.

Two major additions to the campus opened in September 2003. The Dolan Center for Science and Technology is a state-of-the-art teaching and research facility. Taking over the functions of the James A. Bohannon Science Center, the Dolan Center houses the Departments of Biology, Chemistry, Mathematics and Computer Science, Physics, and Psychology, as well as the Center for Mathematics and Science Education, Teaching, and Technology. This beautiful Georgian-style building also contains many spaces intended for use by the entire university community, including study areas, conference rooms, an atrium, and a 250-seat auditorium. The Don Shula Stadium is the new home of the Blue Streak football, soccer, and track teams. The stadium also has offices for coaches, a weight training facility, locker rooms, athletic training room, and the Don Shula Memorabilia Room, featuring photographs and artifacts donated by the family of its namesake.

A campus-wide computer network facilitates access to the Internet and World Wide Web as well as providing a vehicle for internal communication via e-mail.

Accreditation

John Carroll University is accredited by the Higher Learning Commission of the North Central Association (30 North LaSalle Street, Suite 2400; Chicago, Illinois 60602-2504; tel.: (800) 621-7440). The graduate and undergraduate business programs offered by the Boler School of Business are accredited by AACSB International—The Association to Advance Collegiate Schools of Business. In addition, the Department of Accountancy's programs are accredited separately by AACSB. Elementary and secondary school teacher training programs are certified by the Ohio State Department of Education. The National Council for Accreditation of Teacher Education has accredited programs for the preparation of teachers, guidance counselors, school psychologists, principals, and supervisors with the master's degree as the highest approved. Programs in chemistry have been approved by the American Chemical Society.

In addition to many other affiliations in specialized areas and disciplines, the university holds memberships in the American Association of Colleges for Teacher Education, American Association of Collegiate Registrars and Admissions Officers, American Council on Education, American Schools of Oriental Research, Association of American Colleges and Universities, Association of Catholic Colleges and Universities, Association of College Admissions Counselors, Association of Graduate Schools in Catholic Colleges and Universities, Association of Independent Colleges and Universities of Ohio, Association of Jesuit Colleges and Universities, Council for the Advancement and Support of Education, Council of Graduate Schools in the United States, Council of Independent Colleges, EDUCAUSE - Association for Information Technology in Higher Education, Midwest Association of Graduate Schools, National Association of Independent Colleges and Universities, National Catholic Educational Association, Northeast Ohio Council on Higher Education, Ohio Athletic Conference, Ohio College Association, Ohio Foundation of Independent Colleges, Inc., and Sponsoring Consortium for the Joint Archeological Expedition to Tell el-Hesi (Israel).

Affiliations

Through several administrative understandings, the university has cultivated a series of institutional relationships that notably enlarge the educational opportunities it offers.

The university enjoys long-standing student exchange agreements with Sophia University in Tokyo and with Nanzan University in Nagoya, Japan. In addition, the university has added two new exchange programs to its offerings, Kansai Gaidai University in Kyoto, Japan, and the International Student Exchange Program worldwide.

In China, the university is a member of the consortium of American Jesuit Colleges and Universities that supports the Beijing Program for undergraduate study abroad.

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Students can entertain several program offerings in Europe for one semester or two depending on the program. In England, business students can enroll in the university's Bolser Business Semester in London; non-business students can enroll in the London Liberal Arts Semester in cooperation with Huron University. In Italy, students can participate in the university's own Vatican Program in cooperation with the Pontificia Università Urbaniana; Loyola University of Chicago's Rome Center; or John Cabot University in Rome.

Besides the program offerings in England and Italy, cooperative agreements exist with programs in Denmark, Greece, Ireland, Scotland, Spain, and Wales. In Central and South America, agreements exist with programs in Argentina, Chile, Cuba, Costa Rica, and El Salvador. Students can also study in Australia and New Zealand in cooperation with our placement agency Austra Learn.

As a member of the Northeast Ohio Council on Higher Education, John Carroll University participates in cross-registration opportunities offered to students of all colleges and universities in the Cleveland area.

In cooperation with the Catholic Diocese of Cleveland, the university provides the academic component of the formation program for college-level seminarians of the Diocese.

In cooperation with Case Western Reserve University of Cleveland and with Washington University of St. Louis, the natural science departments provide a five-year joint dual-degree program by which students may receive a bachelor's degree from John Carroll University as well as a bachelor of engineering degree from the cooperating university. Similar dual-degree programs culminate in a doctor of nursing degree, or in medical or dental degrees.

John Carroll University is affiliated with the Washington Center, which provides internships and academic seminars in Washington, D.C. This affiliation gives students the opportunity to live, work, and study full time there while receiving a semester of academic credit from John Carroll.

John Carroll University Alumni Association

The university has more than 36,000 alumni in all walks of life. The John Carroll University Alumni Association maintains ties with alumni all over the world through its activities and through its Alumni City Club Program. The Alumni Association is administered by a Board of Directors, whose officers and members reflect their national constituency. An award-winning Class Reunion Program attracts some 1,500 returning alumni and their families each year in June.

The Association furthers the spiritual, intellectual, and social welfare of its members and the university community. It promotes university and alumni interests through active partnership with the university in student recruitment, community service, athletic

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programs, career networking, a City Club Program in locations around the country, and through Alumni Club Scholarships.

In addition, the alumni enjoy representation on the university Board of Directors. The Alumni Association and its members make themselves available to the university's board, president, and deans for advisory consultation on matters of university, alumni, and community interest.

A quarterly magazine provides alumni and other friends with information about campus news, events, and the achievements of graduates and of the university community.

Information on alumni programs, services, and events is available from the Development and Alumni Relations office or at its website www.jcu.edu/alumni.