



2025-2026
TITLE IX COMMUNITY REPORT

JOHN CARROLL UNIVERSITY



Overview of 2025-2026

This academic year was focused on maintaining current initiatives and while the Division of Student Experience and Campus Belonging experienced several staffing transitions. The following are highlights from the 2025-2026 academic year:

- Assisted with prevention efforts in partnership with the Wellness Center such as:
 - The Bystander 101 program for all first-year students;
 - The Purple Lights lunch and learn program in collaboration with the Journey Center for Safety and Healing for employees to provide additional education about domestic violence;
 - A Consent Carnival with games and activities focused on healthy relationships and consent related to various sexual activities; and
 - Denim Day tabling to increase awareness and create messages of support for survivors of sexual assault.
- Trained over 600 student athletes, as well as all club sport athletes, on sexual misconduct prevention and healthy relationships in compliance with NCAA requirements;

- Facilitated in-person trainings for other various stakeholders including Resident Assistants, Navigators, faculty, coaches, graduate assistants, Peer Health Advocates, international students, and several academic classes;
- Completed training for all Title IX Officers in conjunction with Bricker Graydon LLP; and
- Created additional resources for Title IX Officers to more effectively serve as advisors, investigators, and hearing panel members.

The Title IX Office will continue to develop partnerships, programs, and initiatives that will make campus a more inclusive, welcoming, and safe space for all of our John Carroll University community members.



Emily Sherwood, J.D.
Title IX Coordinator
Director of Community Standards
and Student Wellbeing



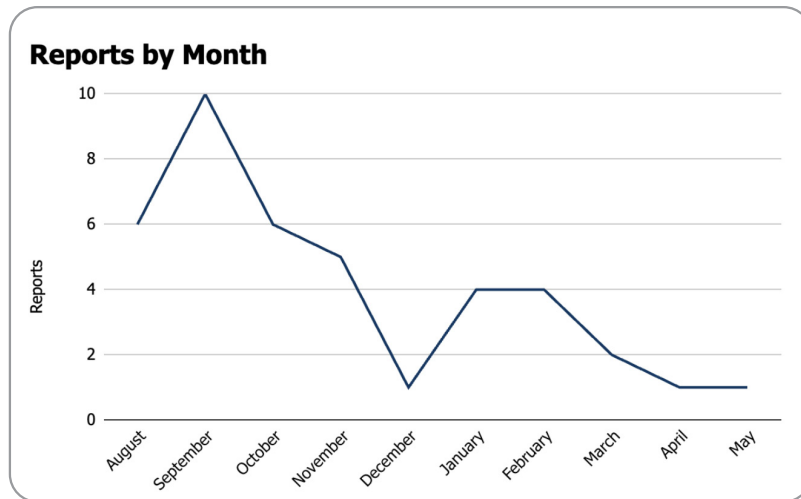
Calloway Kusold
Deputy Title IX Coordinator
Coordinator for Diversity, Equity,
Inclusion and Belonging

Reports to Title IX

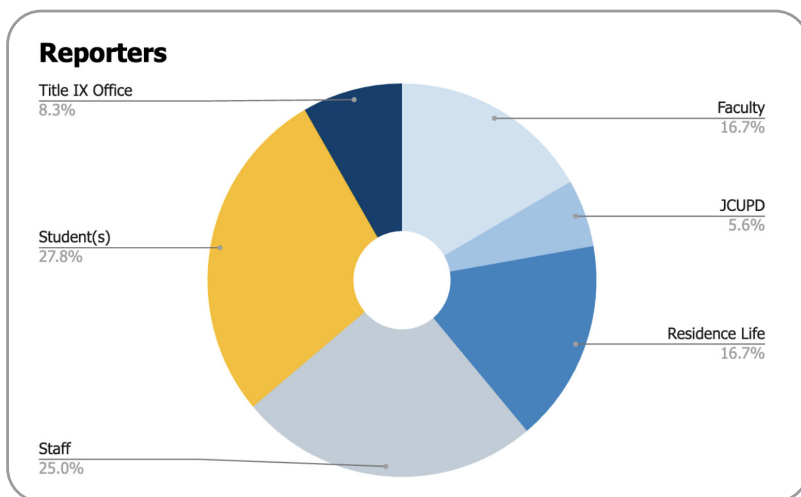
There were 39 reports made to the Title IX Office during the 2025-26 academic year. Key data points include:

- Students submitted the most reports for the third year in a row which may indicate that students feel comfortable reporting their concerns to the Title IX Office.
- There were a significant number of reports filed in September but the majority were referred to another process or the institution had no jurisdiction to investigate because the respondent was not a John Carroll University community member.
- There were three (3) reports that were related to requests for pregnancy accommodations and did not allege any form of sexual misconduct.

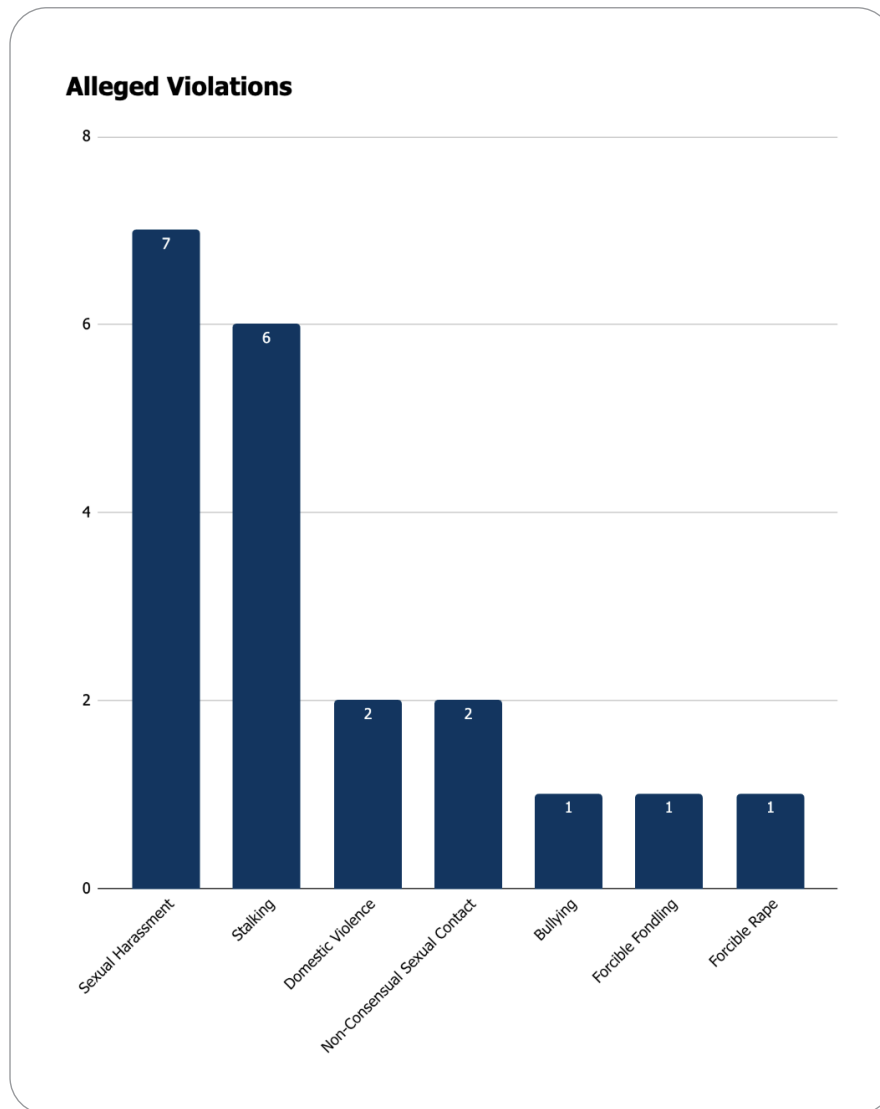
The following chart outlines the number of reports received by the Title IX Office each month:



The following chart outlines who submitted reports to the Title IX Office:



The following chart outlines the alleged violations of Interim Sexual Harassment & Interpersonal Violence Policy in reports made to the Title IX Office:

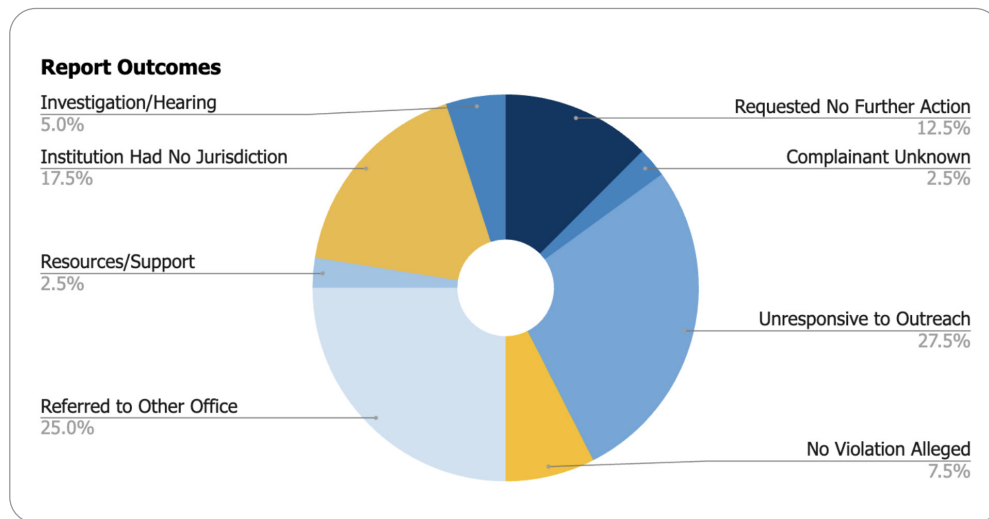


Note 1: Each reported concern to the Title IX Office may implicate multiple policies.

Note 2: Because of differences in policy definitions and geographic scope, the reporting data from the Title IX office will differ from the crime statistics reported in the [JCU Annual Security Report](#) (Clery Report).

Note 3: Some alleged violations occurred off-campus. It is unknown if the respondent was a John Carroll University community member, and/or the respondent is known to not be a John Carroll University community member.

The following chart outlines the outcomes of reports made to the Title IX Office:



Reports may be resolved in a variety of different ways. Some of those resolution options include:

- **Resources/Support** - This section refers to Complainants that elected to only receive supportive measures and did not want to pursue further action. Complainants and Respondents are eligible to receive supportive measures and resources if they go through an investigation/hearing process and/or a resolution by agreement process.
- **Requested No Further Action** - Complainants may opt to take no further action regarding the report.
- **Investigation/Hearing** - Investigations are conducted by university officials to gather and compile information regarding the report. This information is then given to both the parties and a Complaint Review Panel (“CRP”). The CRP holds a hearing and reaches a decision regarding responsibility and, if applicable, sanctions.
- **Resolution by Agreement** - Complainants or Respondents may ask to engage in a resolution by agreement process. Both parties must agree to participate in the process and then will come to an agreement regarding outcomes. This agreement is then enforced by John Carroll University. (For allegations of Title IX Sexual Harassment involving a Complainant who is a student and a Respondent who is an employee, resolutions by agreement will not be available.)
- **In Progress** - A case is considered in progress when a formal complaint has been filed but the investigation/hearing or resolution by agreement process has not concluded.
- **Unresponsive to Outreach** - The Title IX Coordinator will reach out to Complainants twice via email, and Complainants may decide not to respond to that outreach. Complainants may reach out in the future if they decide they would like to discuss options.

- **No Violation Alleged** - Some reports do not allege violations of the Interim Sexual Harassment & Interpersonal Violence Policy. These reports are still important so that community member concerns can be addressed. However, these reports are not resolved using the Sexual Harassment & Interpersonal Violence process.
- **Referred to Other Office** - Reports may not allege a violation of the Interim Sexual Harassment & Interpersonal Violence Policy but may allege other policy violations. Reports are most commonly referred to the conduct or bias processes.
- **Institution Had No Jurisdiction** - John Carroll University does not have jurisdiction to investigate reports when the Respondent has no relationship with the university. While the report will not be investigated, the Complainant is still entitled to receive supportive measures.
- **Complainant Unknown** - Reports may be submitted anonymously or may not name a Complainant. In these cases, the report is retained but the Title IX Office is not able to do outreach to a Complainant to discuss support and options.

Prevention and Education

The Title IX Office works closely with the Wellness Center each year to provide prevention training and education.

In accordance with NCAA requirements, all student athletes are trained each year on Title IX. Although all of the trainings cover foundational topics like consent and resources related to filing a Title IX report, there is a different area of focus each year to promote engagement in the material. This year's focus area was helping the students better understand how to be an active bystander and recognize the signs of an unhealthy relationship. At the end of the training, students were asked to take an exit survey and the following were the results:

		TOTAL	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
I better understand the warning signs of an unhealthy relationship.	Strongly Agree	77.70%	74.90%	79.50%	76.60%	82.50%
	Agree	20.70%	23.70%	19.20%	21.10%	15.60%
	Neither Agree nor Disagree	1.10%	1.40%	1.30%	1.20%	0.60%
	Disagree	0.00%	0.00%	0.00%	0.00%	0.00%
	Strongly Disagree	0.10%	0.00%	0.00%	0.00%	0.60%

		TOTAL	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
I am more able to intervene in a low key way.	Strongly Agree	71.10%	66.70%	75.30%	70.20%	73.80%
	Agree	25.90%	30.90%	22.60%	24.60%	23.10%
	Neither Agree nor Disagree	1.90%	2.10%	1.70%	2.30%	1.90%
	Disagree	0.00%	0.00%	0.00%	0.00%	0.00%
	Strongly Disagree		0.00%	0.00%	0.00%	0.60%

		TOTAL	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
I am more confident in my ability to intervene in issues of sexual violence.	Strongly Agree	70.90%	65.60%	74.50%	70.20%	75.60%
	Agree	26.30%	31.60%	22.60%	26.90%	21.90%
	Neither Agree nor Disagree	2.30%	2.40%	2.90%	1.80%	1.30%
	Disagree	0.00%	0.00%	0.00%	0.00%	0.00%
	Strongly Disagree	0.10%	0.00%	0.00%	0.00%	0.60%

		TOTAL	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
I better understand the perspective of someone I might need to intervene on behalf of.	Strongly Agree	71.10%	65.30%	74.50%	70.80%	76.90%
	Agree	25.70%	30.60%	23.40%	25.10%	20.60%
	Neither Agree nor Disagree	2.30%	3.40%	2.10%	1.80%	1.30%
	Disagree	0.00%	0.00%	0.00%	0.00%	0.00%
	Strongly Disagree	0.10%	0.00%	0.00%	0.00%	0.60%

		TOTAL	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
I know what resources are available to support someone who is experiencing an unhealthy relationship.	Strongly Agree	73.70%	68.70%	77.40%	74.30%	77.50%
	Agree	24.50%	30.20%	21.30%	22.20%	20.00%
	Neither Agree nor Disagree	1.30%	0.70%	1.30%	2.30%	1.30%
	Disagree	0.00%	0.00%	0.00%	0.00%	0.00%
	Strongly Disagree	0.10%	0.00%	0.00%	0.00%	0.60%

The upperclass students appear to be more likely to strongly agree with the statements above, and this is likely because they have received training on these topics every year as a student athlete. Additionally, all class years seem to strongly agree that they could better identify the signs of an unhealthy relationship after the program which will not only help them be more active bystanders but also recognize unhealthy patterns in their own relationships. The focus next year will be a deeper dive into promoting healthy relationships and communication with sexual partners.



Opportunities

While the Title IX Office has navigated several transitions this year while continuing to provide prevention programming, training, and support, next year will be an opportunity to improve existing processes and initiatives. The Title IX Office will be focusing on the following opportunities during the coming year:

- Creating resources for students to better understand and navigate the Title IX process;
- Updating the supportive measure and pregnancy accommodation communication to better align with other university processes such as those utilized by Student Accessibility Services;
- Enhancing the programming for Domestic Violence Awareness Month and Sexual Assault Awareness month in collaboration with the Wellness Center; and
- Providing additional training and support to the Title IX Officers to enhance their ability to serve in various roles throughout the process.

These strategic priorities will create opportunities to make John Carroll University a more welcoming and inclusive campus for all of our community members.



Contact the Title IX Office

Emily Sherwood, J.D.

Title IX Coordinator

D.J. Lombardo Student Center 207

titleix@jcu.edu

216.397.4402

- Title IX Office Website: <http://sites.jcu.edu/title-ix/>
- Report Sexual Harassment & Interpersonal Violence: https://cm.maxient.com/reportingform.php?-JohnCarrollUniv&layout_id=5/
- Interim Sexual Harassment & Interpersonal Violence Policy: <https://www.jcu.edu/sites/default/files/2022-08/AY2223%20Policy%20-%207.22.2022%20Update.docx.pdf>
- Sexual Harassment & Interpersonal Violence Complaint Resolution Process: <https://www.jcu.edu/sites/default/files/2022-08/AY2223%20Resolution%20Process%207.22.2022%20Update.docx.pdf>