

Campus Ministry's Learning Goals Mapped to John Carroll University's Institutional Learning Goals

	Forming Faith Community	Appropriating Faith	Forming Conscience	Facilitating Personal Development	Educating for Justice	Leadership Development
Understand Religious Dimensions of human experience (intellect)		X (CFC)				
Develop habits of critical analysis and aesthetic appreciation (intellect)			X (ISJ class)			
Demonstrate an integrative knowledge of human and natural world (intellect)			X (ISJ class)		X (AR 161, EGC)	
Apply Creative and innovative thinking (intellect)					X	
Act competently in a global and diverse world (Character)			X (ISJ class)		X (AR 161, EGC)	
Cultivate a habit of reflection (Character)	X (resident ministry program)	X (CFC and 8-day)		X (CFC, Immersion, and 8-day)	X	
Understand, value, and respect their own and others' unique characteristics (character)	X (immersion, CFC, retreats)					X (leadership program)
Develop a personal belief system inspired by Ignatian	X (Manresa)	X (8-day)	X (Senior focus groups)	X (Becoming and Crossroads)		

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Values (character)						
Practice mature decision making and care for the whole person (Character)				X (Becoming and Crossroads)		
Claim their identities as discerning leaders (leadership)						X (leadership program)
Employ leadership and collaborative skills (leadership)						X (Faculty/ staff rubric assessing Immersions leaders)
Understand and promote social justice (service)			X (ISJ class and Ignatian Family Teach-In for Justice)		X (Faculty/ staff rubrics on immersion)	
Work actively toward creating a more inclusive, just community (service)	X (interfaith panel)				X	
Serve in their communities as engaged citizens and advocates (service)					X (1 credit advocacy projects)	

Red = means that we are assessing Student Learning Outcomes for these programs that target specific University Learning Goals.