

Integrative Core Committee Minutes
Monday, December 06, 2021 2:00-3:15 p.m.

John Carroll University Integrative Core Committee:

Voting Members

Peter Kvidera, Director (EN)
 Mike Setter, Natural Science (CH)
 Sean Chaplin, Issues in Social Justice (SOC)
 Matt Berg, Engaging the Global Community (HS)
 Kristen Tobey, Theology & Religious Studies (TRS)
 Karen Gygli, Creative & Performing Arts (EN)
 Tom Pace, Writing & Written Expression (EN)
 Santa Casciani, Languages (CMLC)
 Andy Welki, Quantitative Analysis (EC)
 (also BSOB representative)
 Colin Swearingen, Social Sciences (PO)
 Maurice Emelu, Humanities (COM)

Simon Fitzpatrick, Philosophy (PL)
 Jean Feerick, Link Courses (EN)
 Jackie Schmidt, Oral Presentation (COM)

Ex Officio Members:

Todd Bruce, Director of Assessment
 Bonnie Gunzenhauser, CAS Dean
 Rodney Hessinger, CAS Interim Associate Dean
 Mike. Martin, CAS Associate Dean
 Michelle Millet, Director, Grasselli Library
 Nevin Mayer, Coordinator of Instruction, Grasselli Library
 Michelle Reynard, Registrar
 Laura Atkins, Student Success
 Carlo DeMarchi, Asst. Dean, Academic Advising

Voting Members Present P. Kvidera, M. Berg, M. Setter, S. Fitzpatrick, J. Feerick, S. Chaplin, A. Welki, M. Emelu, T. Pace, J. Schmidt, K. Gygli, C. Swearingen **Ex Officio Members Present:** C. DeMarchi, R.Hessinger, T.Bruce , M. Reynard

Documents distributed prior to the meeting:

- A. Agenda
- B. Meeting Minutes

1. Reviewed Minutes

Meeting minutes from the previous meeting were reviewed and approved.

2. Course approvals:

The committee reviewed and discussed the following renewal applications:

- a. HS 211: History of US to 1877 – ISJ (Gallo) The committee reviewed this renewal application. The committee vote:

Proposal	Vote
Renew HS 211: History of US to 1877 – ISJ (Gallo)	YES – 12 NO – 0 AB – 0

- b. MT 251: Geometry EC and MC Teacher– SCI (D’Ambrosia). The committee reviewed this application and voted to approve:

Proposal	Vote
MT 251: Geometry EC and MC Teacher– SCI (D’Ambrosia)	YES – 14 NO – 0 AB – 0

- c. MT 444: Elem Functions from ADV Persp – AW & OP (D’Ambrosia): The committee would like to see an assignment list. The instructor will provide it; wanted to get the application in front of the committee before it was too late for bulletin changes. The committee voted to approve with the condition that the instructor provide the assignment list.

Proposal	Vote
MT 444: Elem Functions from ADV Persp – AW & OP (D’Ambrosia)	YES – 14 NO – 0 AB – 0

- d. GR 208: Rock Me Amadeus, German Music – CAPA (Karolle-Berg): the committee reviewed the application and found the experiential assignments/projects were in line with the new CAPA goals. They agreed that this course is very ambitious and engaging. Discussion turned to the course being a bit heavy in terms of the assignments leading up to the concert. Members of the committee agreed that it was not the position of the core committee to dictate curriculum. The committee voted:

Proposal	Vote
GR 208: Rock Me Amadeus, German Music – CAPA (Karolle-Berg)	YES – 13 NO – 0 AB – 1

- e. IB 301: Culture and Change – EGC (Simmons) the committee reviewed this application and thought that the course needs to tie together the focus on culture with the learning goals and pay attention to the global criteria and how the assignments connect to it. T. Pace said he would help the instructor with that piece. Some committee members thought that the course is good, and they know how the instructor works, and that the assignments would flow into the learning goals. The committee voted to approve with conditions.

Proposal	Vote
IB 301: Culture and Change – EGC (Simmons)	YES – 13 NO – 1 AB – 0

- f. SOC 202: Social Change – EGC (Wiedenhof-Murphy) – the committee reviewed this application. This course currently carries the SOC designation, and is applying for EGC. The committee had questions on writing and how it is tied back to the integration of the learning goals. The global learning goals need to be more incorporated. They committee voted that the application should be returned to the instructor for more revision.

Proposal	Vote
SOC 202: Social Change – EGC (Wiedenhof-Murphy) – return to instructor for revision.	YES – 14 NO – 0 AB – 0

3. Other Business:

T. Bruce spoke about an issue with the end of the year assessment. Currently it is a randomized process where a quarter of the courses offered would be assessed, and then they are broken down by designation. In the past if a course gets assessed then that course will not be assessed again for three semesters. For the current AY there are not enough

courses to be assessed if a course is excused for three semesters. T. Bruce is asking if assessed courses can go two semesters before they are assessed again. The committee agreed.

P. Kvidera updated the committee on the new OnBase forms – hoping to have them done by the end of the week.

P. Kvidera spoke with M. Hahn about the number of students studying abroad next semester, which eight and three of the eight have elected to write the essay to get EGC credit. P. Kvidera will meet with the three to review the prompt.

Enrichment funds have been spent.

Next semester the committee will need to look at the impacts of retirements and how they affect the designations – especially links. The committee felt that there might be a need to schedule another “speed dating” event for linked course creation. There is a feeling that students are waiting to take linked courses a bit late in their academic careers and perhaps it is an advising issue. Core is designed to be challenging, and the integration between the linked courses is challenging and might be seen as too much of a challenge by the students, and that is why they wait to take the designation. Logistic reasons could be the issue, especially in the science distribution. Members discussed that the only prerequisite for the linked courses is EN 125. Perhaps that could be the issue. Discussion turned toward students coming in with AP credit and how it affects their decisions on when to take courses.

Meeting Adjourned: 3:15pm.