

# USING CANVAS FOR ASSESSMENT

## Quick Guide for HUM

Underlined items are linked on the Core Assessment for Instructors website. **Bold** items indicate that a short document with detailed step-by-step instructions and screenshots is available on the website. *Italicized* text contains instructions specific to this core category.

### NOT USING CANVAS AT ALL

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- Complete rubrics.
- Send copies of student work and rubric scores to Assessment Office (follow web instructions for **formatting spreadsheet**).

### USING CANVAS FOR MOST PEOPLE

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Link the appropriate Rubric to your Assignment.**  
*The rubric is called "CORE Humanities" and is located in the "John Carroll University" account.*
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**

### USING CANVAS FOR THOSE SPLITTING RUBRICS OR USING THEIR OWN RUBRICS FOR GRADING

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Import Outcomes into your course.**  
*Inside the Integrative Curriculum folder, select the Distribution folder. You need the Outcome called Humanities.*
- **Create a Rubric for each Assignment.**
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**