

USING CANVAS FOR ASSESSMENT

Quick Guide for ISJ Courses

Underlined items are linked on the Core Assessment for Instructors website. **Bold** items indicate that a short document with detailed step-by-step instructions and screenshots is available on the website. *Italicized* text contains instructions specific to this core category.

NOT USING CANVAS AT ALL

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- Complete rubrics.
- Send copies of student work and rubric scores to Assessment Office (follow web instructions for **formatting spreadsheet**).

USING CANVAS FOR MOST PEOPLE

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Link the appropriate Rubric to your Assignment.**
In all cases, the assignments should be linked to the CORE Social Justice Rubric (in the “John Carroll University” account).
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**

USING CANVAS FOR THOSE SPLITTING RUBRICS OR USING THEIR OWN RUBRICS FOR GRADING

- Review the learning goals for your Core Category.
- Choose assignment(s) to evaluate student learning toward those goals.
- **Create the Assignment in Canvas.**
- **Import Outcomes into your course.**
You will need all three Outcomes in the Issues in Social Justice folder (which is in the Jesuit Heritage folder within the Integrative Curriculum folder).
- **Create a Rubric for each Assignment.**
- **Have students submit their work in Canvas.**
- **Complete rubrics in Canvas**