

FACULTY NOTES

CALENDAR OF EVENTS

SPRING 2023 CLASSES BEGIN

Tuesday, January 17, 2023

CELEBRATION OF SCHOLARSHIP

Tuesday, April 25, 2023

DISTINGUISHED FACULTY AWARD

Deadline for submission of the nomination dossiers:

Wednesday, February 15, 2023

(Provost & Academic Vice President's Office/SIH 133)

FACULTY NOTES

Deadline to submit for Spring issue:

April 14, 2023



APPEALING TO INTELLECT

by Chrystal Bruce

[Dr. Chrystal Bruce, Professor of Chemistry, received the 2022 Distinguished Faculty Award. She made the following remarks about the University learning goal of intellect at the New Student Convocation on August 26, 2022.]

I was asked to speak on the topic of intellect, which I found to be a rather difficult concept around which to craft an inspirational speech. Also, I am a chemistry professor. My inspirational speeches to students usually involve pep talks and strategies for learning specific topics. So, when you feel like you are being asked to do something completely out of your comfort zone and it is difficult, remember that I am standing up here doing just that. If I can do it, so can you! In thinking more about the topic of intellect and my interactions with students, I definitely require students to use reasoning skills to solve problems, generate ideas, and create new knowledge in my classroom and in my research. In other words, demonstrate and develop their intellect.

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LISTED ARE SELF-REPORTED FACULTY ACCOMPLISHMENTS IN TEACHING, SCHOLARSHIP, AND OTHER PROFESSIONAL ACTIVITIES. FACULTY PUBLICATIONS ARE RECORDED EXCLUSIVELY IN THE FACULTY BIBLIOGRAPHY; ALL PUBLICATIONS SHOULD BE SENT TO MINA CHERCOURT IN GRASSELLI LIBRARY (MCHERCOURT@JCU.EDU).

CLASSICAL & MODERN LANGUAGES AND CULTURES

Gwen Compton-Engle delivered an invited lecture titled "Performing Gender and Democracy in Aristophanes' *Assemblywomen*" at Kenyon College on October 26. She also guest-taught the senior seminar in Classics at Kenyon the following day.

Martha Pereszlenyi-Pinter read a paper titled " 'Páris felett a furcsán elborult hajnal. . .': Radnóti and his French Connections" at the 46th Annual AHEA conference April 7-9, 2022, which was sponsored by Quinnipiac University and took place via Zoom. She also chaired the session titled "Teaching and Learning" and served as a member of the Conference Program Committee.

Dr. Pereszlenyi-Pinter gave a lecture titled "Le Fabuleux destin du fromage en France" for the Maison Française de Cleveland, on May 22, 2022, at the Cleveland Skating Club in Shaker Heights.

ECONOMICS & FINANCE

Sokchea Lim presented a paper titled "Migrant Network Effect and Economic Development" at the Singapore Economic Review Conference held in Singapore on August 2, 2022.

Dr. Lim also presented two other papers in webinars: "Macroeconomic Impacts of Remittances: A Two-Country, Two-Sector Model" at Cambodia Scholars Network on May 29, 2022, and, with Channary Khun, "The Effect of Market Participation on Productivity: Evidence from Cambodian Rice Farmers" at the Center for Khmer Studies on August 25, 2022.

Dr. Lim was appointed as advisor to the Center for Governance, Innovation, and Democracy at the Asian Vision Institute in Cambodia.

Dr. Lim received a grant (with Channary Khun) for a project titled "Can Crop Commercialization Help Promote Land Productivity? Evidence from Cambodia's Paddy, Maize, and Cassava Farming," funded by the International Fund for Agricultural Development in Italy.

ENGLISH

During her Grauel sabbatical in 2021-22, **Debby Rosenthal** was appointed a Visiting Scholar at King's College London and stepped into the classroom as a guest lecturer five times. She also presented papers at three conferences—the C19 conference in Baltimore, the British Association for American Studies meeting at the University of Hull, and the British Commonwealth and Postcolonial Studies Conference Online—and attended the British Association for American Studies Reading Group conference at King's College London.

HISTORY

Matthew Berg participated as a panelist in the roundtable discussion "Post-Fascist Politics in Austria and the Two Germanies" at the Forty-Sixth Annual German Studies Association Conference in Houston TX, in September 2022.

MATHEMATICS, COMPUTER, & DATA SCIENCE

Alex Brandt and **Shurong (Rebecca) Fang** were awarded an OER Course Redesign MiniGrant from OhioLink. Application information about the grant had been shared with faculty by **Mina Chercourt**.

THEOLOGY & RELIGIOUS STUDIES

Fr. James Bretzke, S.J., made several presentations in recent months. He delivered a paper entitled “The Scholar’s Stone (水石) and Critical Race Theory: Uncovering the Aesthetics of Racism in Bong Joon-ho’s *Parasite*” at the annual convention of the College Theology Society, which was held at the University of Detroit Mercy on June 3, 2022. He presented another paper entitled “Zen: Ignatian Spirituality Insights on ‘Passing the Koan’ of the 3rd Degree of Humility” at the annual convention of the Catholic Theological Society of America in Atlanta GA, on June 10. Later that month he was an invited presenter at the LGBTQ Catholic Ministry Outreach Conference at Fordham University in New York City, where he spoke about “Reading the Roman Tea Leaves on the 2022 Vatican Document on Catholic Identity.” Late in July he was the keynote presenter and Eucharistic presider at the Conference of Sacred Heart Education retreat in San Francisco and Atherton, California. Finally, he talked about “Faithful Citizenship in a Post-Roe Context” as part of the Fr. Donald Cozzens Memorial Lecture Series at Blessed Trinity Church in Cleveland on September 27.

Fr. Bretzke was interviewed by Brian Fraga for the article “J. D. Vance and Tim Ryan, two very different Catholics, vie for power in Ohio,” which appeared in the *National Catholic Reporter* on October 24, 2022 (<https://www.ncronline.org/news/jd-vance-and-tim-ryan-two-very-different-catholics-vie-power-ohio>).

Fr. Bretzke was selected chair of the College Theology Society Awards Committee for 2023. The committee is responsible for selecting the best book, published article, and graduate student essay produced in 2022.

Fr. Bretzke presented two day-long workshops for the Permanent Diaconate Training Program of the Diocese of Monterey, California: “Roman Catholic Bioethics” on February 5, 2022, and “Roman Catholic Sexual Ethics and Political Ethics (Faithful Citizenship)” on April 23, 2022. He also participated in two media interviews. One was conducted by John Gehring, Catholic Program Director for “Faith in Public Life,” on the Catholic Church’s position on potential reactions to the probable overturning of *Roe v. Wade* by the Supreme Court. The second was conducted by Ryan Maxin from the *Canton Repository* on reasons for the declining numbers of priests available for parish Masses, the numbers of Catholics going to Mass, and related topics.

APPEALING TO INTELLECT

(contd.)

It isn't what they know, but the perspective they bring and, even more importantly, the questions they ask. Those questions help them learn, help their classmates learn, and help me learn. Your questions make me think about a topic in a new way. That's a good thing. It's a great thing, in fact!

Questions are great. Which brings me to what I want to ask of you today. I just want you to try to remember a few things. The first is that no one expects you to already know everything. Questions are good. If you are nervous as you sit here because there are so many things you don't know, that's okay.

When a new student joins my research group, I give them an article to read that hangs on my office wall. Its title is "The importance of stupidity in scientific research." It is a single-page essay by Dr. Martha Schwartz published in the *Journal of Cell Science*. I recommend it in its entirety, but one section that I will read to you is particularly salient for us today.

"Focusing on important questions puts us in the awkward position of being ignorant. One of the beautiful things about science is that it allows us to bumble along, getting it wrong time after time, and feel perfectly fine as long as we learn something each time. ...The more comfortable we become with being stupid, the deeper we will wade into the unknown and the more likely we are to make big discoveries."

My interpretation of Dr. Schwartz's words is that feeling a little bit stupid means I get to learn something new. And I love that.

My advice to you is to embrace the opportunity to learn something new. To further develop your intellect. It might require you to develop new study skills, work with other people even if you haven't done so before, and talk to your professors about something that is difficult or makes you feel a little bit stupid. It's okay. We have all been there. Even if it seems like you are the only one struggling, I promise you are not. Reach out for help. Respond when faculty ask you to meet with them. We don't bite, and we love talking with students.

That is the second thing I want you to store in your long-term memory - the people sitting in the front of this auditorium are here to help you. They want to be here and they want to see you succeed. Go to office hours. Get to know them in class. They will be there for you long after your four years at JCU are over if you do that. Just in the last few weeks, I have texted with three former students, made plans to have coffee with two, and zoomed with my current research student before she transitioned from her summer research experience in Chapel Hill to her fall semester study abroad with JCU in Rome. Your successes bring us great joy, and we are with you through the ups and downs of navigating your path.

I am here because of the support I received from my college professors. My personal and academic path are a bit unusual for someone with a Ph.D. I grew up in a single-parent household as the oldest of 6. I am the first person in my family to go to college. My entire childhood was spent below the poverty line. I was the kid who lived in the place where high school and college students went to do service in Appalachia.

I am here because my general chemistry professor saw something in me and asked me to do research in his lab starting in the fall of my sophomore year. I am here because I was able to leverage my intellect to get into places that I didn't even know existed when I was growing up. Undergraduate research changed my life. I traveled to present my work at meetings in New Orleans and San Francisco, and all of a sudden a whole new world was open to me.

The same transformation will happen to you in the next four years. Think about how different you are from when you started high school. Right? There are so many people here who will be major players in that transformation. You, of course, and your peers, the staff you interact with daily, and the faculty who will help you accomplish things you didn't even think possible. Maybe that you didn't even know existed.

There will be bumps in the road. When my children were little and frustrated as they were trying to learn something new, I would tell them to Be a Problem Solver. That became our house motto. I encourage each of you to be a problem solver. Sometimes that means stepping back and re-evaluating. Sometimes that means plowing ahead full throttle. Sometimes that means getting help. Know that you have support in facing those challenges. We are a community. We are here for each other. You are not alone. As I told my daughter when I dropped her off yesterday for her third year at college - and the final thing I want you to remember - is you've got this!

LOVE AT THE CENTER

by Philip J. Metres III

[Dr. Metres, Professor of English, received the Distinguished Faculty Award in 2021. He made the following remarks at the reception to honor the Distinguished Faculty Awardees of 2020, 2021, and 2022—the first such reception held at the University since 2019. It took place on August 26, 2022.]

I'd like to begin with gratitude. Thanks to Debby Rosenthal for nominating me, and for her friendship. Thanks to all my colleagues—particularly in the English Department and in the Peace, Justice, and Human Rights program—who have modeled for me how to do this work. Thanks to Paul Lauritzen for his mentorship and counsel, and to the late Don Cozzens for his spiritual guidance and friendship, particularly during a time of suffering in my life. Thanks to George Bilgere for showing me the ropes in creative writing at JCU. Thanks as well to the Jesuits, who keep calling me back to the faith, despite all the reasons to give up on the Church.

Thanks, finally, to the students, whose education and formation are our reasons for being here at all. Before coming today, I was grateful to re-read the letter of support from Zach Thomas, the 2018 graduate who recently founded the nonprofit Writers in Residence, extending the work that Zach and his friends began as students, bringing creative writing workshops into juvenile detention facilities. What makes that work so vital is not merely that it offers those in detention a chance to express themselves or to reflect on their lives. It's a living, breathing, loving community of fellow writers—from inside detention and outside—who make and share poems, listening to each other and creating something far bigger than a workshop. It's a beloved community, a term popularized by Martin Luther King, Jr., but articulated long ago by St. Paul, who used the metaphor of a community united as a single body that suffers and rejoices together. What Zach said in the letter was that I taught him to be his own man. Which is so beautiful, because for a little while, I'd



been thinking of Zach as a son as much as a student.

For me, love needs to be at the center of what we do—in our teaching, scholarship and writing, and advising. I know that this can sound a little strange, amid the increasingly corporatized talk in universities about skills, data, and pre-professional training. I thank Bob Cording, my mentor at Holy Cross, for this keen insight. I experienced his loving encouragement as the ground from which all his challenges in the classroom could be borne. He saw something in me, and believed in me at a time when I didn't believe in myself. I hope that I have done the same for other students as he did for me.

Just the other day in class, a student asked me about my bucket list. I realized, suddenly, that I didn't have one. Part of it is that life has been so immeasurably good to me that many of my youthful dreams have come true.

I suppose I'm more interested in legacy—how to leave the world a bit better than I've found it, guiding students, leading academic programs like Peace, Justice, and Human Rights, and lighting a path through poetry. There is an Irish expression: “Ar scáth a chéile a mhaireann na daoine.” It means, “It is in the shelter of each other that the people live.” My hope is the best of my work will be that kind of refuge. May it outlive me.

WELCOMING A NEW DEAN

Dr. Elad Granot stepped into the dean's chair of the Boler College of Business on May 31, 2022. He came to John Carroll from Ashland University, where he served as the Dean of the Dauch College of Business and Economics and Professor of Marketing since 2016. Previously Dr. Granot was Dean of the College of Business Administration and Professor of Marketing at Rider University in Princeton, New Jersey; Assistant Dean of MBA Programs at Cleveland State University's Monte Ahuja College of Business; and Special Assistant to the Provost for eLearning Development at CSU.



Dr. Granot earned his Ph.D. in Marketing from the University of Massachusetts, Amherst; a Master of Science in Management and Marketing from Boston University, and a Bachelor of Arts in English from Tel Aviv University. He served as an officer in the Israeli Defense Forces (IDF) prior to beginning his international business career in 1994 as a sales manager for a U.S.-based freight forwarding company. He later established a marketing and strategy consulting practice. In 1998, he was recruited to be vice president of marketing for Israel's largest private education company, and in 2000 he was named CMO of KPMG in Tel Aviv, a position he held until taking over as CEO of a large media production company.

Dr. Granot is an advisor to a \$450 Million Venture Capital fund and is the founder and managing member of a boutique venture capital fund dedicated to early-stage technology. He serves on the board of OhioX and previously served on the boards of the Cleveland Jewish News, the Jewish Family & Children's Service of Greater Mercer County, the Philadelphia-Israel Chamber of Commerce, the Northeast Ohio Council

on Higher Education, Engage! Cleveland, Blockland Cleveland, and LaunchHouse. He also chaired the new deans affinity group of the Association to Advance Collegiate Schools of Business, from which the Boler College has a dual accreditation.

"We are thrilled to have Elad join our community and share his wealth of business and leadership experiences with our Boler College students and faculty," said Provost Steve Herbert. "I am excited to work with him and build on the great foundations within the Boler College to promote and support our students' inspired futures."

A NOTE OF GRATITUDE

by Rebecca Drenovsky

[Dr. Drenovsky, Professor of Biology and Dean of the Graduate School, received the Distinguished Faculty Award in 2020. Due to the COVID-19 pandemic, the University reception honoring her as well as her two DFA successors was not held until August 26, 2022. She made the following remarks on that occasion.]

I'm so delighted to be here with you today—in person—to finally say thank you to the many people who have made my career such a rich experience and to share some sheet cake with all of you. It's been a long time in coming, particularly with the way that the pandemic has warped our collective sense of time. I received the award in Spring 2020, which was definitely my weirdest semester ever at John Carroll. Thinking back on it, I was sitting at my desk in the back of our kitchen when I found out I had been named as the award recipient. Over email. With only my cat and my spouse immediately there to share the news. At that point in time, my world had shrunk to about a one-mile radius from our house. And rather than being able to share in a collective celebration, we met with my family. Over Zoom. When Zoom still seemed novel and fun. How far we've come in so many ways!



However, even though we, at John Carroll, were physically separated at the time, I still felt part of our community through the emails, texts, and phone calls I received from colleagues and friends. And that is the theme that I want to emphasize today—that although it is my scientific curiosity that drives me, it is relationships that fuel me.

I would like to start by thanking my colleagues in the Biology Department for inviting me into the fold. In particular, I would like to thank Mike Martin and Jim Lissemore for sponsoring my nomination for this award. Your careful shepherding of my dossier was such a gift of your time. I also want to thank Mike and Chris Sheil for being such dear friends and colleagues. We were hired around the same time, and so we made a mini-cohort within the department and at the university. I am incredibly grateful for your friendship over these past 17 years. I would also like to extend my deep gratitude to Graciela

Lacueva. I realized that she has had an outsized impact on my career. When she asked me to lead our first COF and S-STEM grant proposals or participate in the NSF ADVANCE program, I did not know how much these experiences would change my life. I guess what this means is that you should not run from administrators when they ask you to do something for them.

I'd like to thank my students, particularly the undergraduate and graduate students who have worked in my research lab and the STEM scholarship students who have participated in the Choose Ohio First and NSF MIRRORS program. For my lab students—whenever I work with you—I am reminded again why I love science and why it is so exciting. As I tell them, any day spent collecting data is a good day. And to the scholarship students—thank you for getting me through the darkest days of the pandemic. All the work we did together on reflection and living a purpose-filled life kept me afloat and kept me hopeful. To my friends and faculty colleagues in other departments—thank you. I love the fact that, at a small institution like John Carroll, I have befriended folks from across disciplinary boundaries. You make my life so rich! I am also deeply indebted to the incredible staff here—I think, at this point, I've worked with folks with perhaps every unit on campus, and we, as an institution, are incredibly fortunate to have such a dedicated and passionate group of people who support our students and our University. Thank you.

I also want to thank my colleagues outside of the institution, including my dearest research colleagues, Jeremy James (my brother from a different mother), Kerri Steenwerth (who shares my love of cats and of soils), and Brenda Grewell (who introduced me to aquatic plants and some great California wines), as well as Maia Larios and Julie Beckstead, whom I met when I participated in the NSF-funded

ADVANCE project. Having faculty colleagues outside the institution has given me perspective and support as my career has twisted and turned. I would like to thank my international colleagues, but particularly Fabrice Dentressangle, who invited me to review proposals for the French National Research Agency—a fantastic gig that meant that for five years I got to read and discuss cutting edge science while eating crepes in Paris. Phenomenal. I also want to thank Sara Palacio, my science twin from Spain, for inviting me to study the wonderful world of gypsum with her and her ever-growing group of gypsophiles. What started as a quick email requesting a pdf has blossomed into a rich research collaboration and multiple research exchanges among our institutions. Lastly, I want to thank my family, including my immediate family and chosen family. Having their support, including the freedom to figure out who I am and where my passions lie, has been a true gift, for which I am incredibly grateful.

Thank you again, and thank you for this award. It's deeply meaningful to me.

NEW FACULTY 2022 - 2023



Mr. Jacob Beiting (ESSS)

Assistant Professor of Exercise Science

In fall 2022 Mr. Beiting moved to the tenure track after spending three years as a full-time visitor at JCU. He received his M.A. from the University of South Florida-Tampa and his B.A. from John Carroll. He is completing his Ph.D.

in Exercise Physiology from Kent State University. He has certification from the National Strength and Conditioning Association and is also a Certified Strength and Conditioning Specialist (CSCS) and Registered Strength and Conditioning Coach (RSCC). He also brings years of experience as the Head Strength and Conditioning Coach with the MLB and USA Baseball. This academic year he is teaching Technology in Sports Science, Lifestyle Wellness, Kinesiology, and Theoretical Principles of Strength & Conditioning.



Dr. Jill Bernaciak (COM)

Visiting Assistant Professor of Communication

Dr. Bernaciak received her Ed.D. from Bowling Green State University and her B.A. and M.B.A. from Cleveland State University. Dr. Bernaciak also brings many years of experience as a corporate innovation leader. This year she is

teaching courses in Creative Problem Solving, Introduction to Integrated Marketing & Communication, and Advertising & Public Relations Theory.



Dr. Noah Bickart (TRS)

Associate Professor of Theology & Religious Studies and Mandel Chair in Jewish Studies

Dr. Bickart has been a full-time visitor at John Carroll since fall 2018 and, as the inaugural Jack, Joseph and Morton Mandel Chair in Jewish Studies, just moved to the tenure track.

An ordained Rabbi, he received his Ph.D. from the Jewish Theological Seminary of America. His area of research includes the study of the major documents of Rabbinic Judaism as well as the history of their interpretation and textual development. He is also interested in questions of scholasticism in Late Antiquity, especially the ways in which parallels between Jewish and Christian centers of learning in both the Roman West and Sassanian East further our understanding of both late antique cultures. This year he is teaching Introduction to Judaism, Abraham—Father of Many Nations, Jewish Messianism, and the Senior Seminar in TRS.



Dr. Thomas Blanton, IV (TRS)

Visiting Assistant Professor of Theology & Religious Studies

Dr. Blanton received his Ph.D. from the University of Chicago Divinity School, his M.T.S. from the Duke Divinity School, and his B.A. from the University of North Carolina at Chapel Hill. His research deals with the socioeconomic organization of early Christian assemblies, viewed through the lens of economic history of Rome and its “eastern” provinces in Judea, Turkey, and Egypt. In 2022-23 he will teach Myth Matters, New Testament, Origins of Christianity, and Topics in Biblical Studies.



Dr. Axel Brandt (MCDS)

Assistant Professor of Mathematics

Dr. Brandt received his Ph.D. from the University of Colorado Denver, his M.S. from Miami University, and his B.S. from Ohio Northern University. His research interests are in discrete mathematics with an emphasis on graph theory. This year he is teaching courses in Applied Calculus, Calculus & Analytic Geometry, Introduction to Linear Algebra; Methods in Pure Mathematics, and the Senior Seminar in Mathematics.



Dr. Shawn Burton (CG)

Visiting Assistant Professor of Counseling

Dr. Burton received his Ph.D. from Kent State University and his B.A. and M.S.Ed. from Youngstown State University. He uses different teaching strategies to increase his effectiveness in the classroom. “Students often learn differently,” he says, “and it is our job to try and accommodate the best we can for those students with different learning styles.” This year he is teaching Orientation to Counseling, Human Growth & Development, Research Methods for Mental Health Professionals, and Family & Relationship Counseling.



Dr. Ficawoyi (Charles) Donou-Adonsou (EC/FN)

Assistant Professor of Economics

After three years as a post-doctoral fellow and another three as a full-time visitor, Dr. Donou-Adonsou now enters the tenure track. He received his Ph.D. from Southern Illinois University, his M.A. and M.B.A. from Western Illinois University, a second master’s degree from the University of Ouagadougou in Burkina Faso and a B.S. from the University of Lomé, Togo. Dr. Donou-Adonsou has expertise in macroeconomics and monetary economics, economic development, and financial economics. This year he is teaching Principles of Economics I & II, Empirical Methods I & II, and Money & Banking.



Dr. Cory Gloeckner (PH)

Assistant Professor of Physics

Dr. Gloeckner has received two doctoral degrees, one from the University of Pretoria, South Africa, and another from the University of Minnesota. He also earned an M.A. from Saint Leo University and a B.S. from the University of Cincinnati. His research background is in neural engineering, with particular emphasis on electrical engineering and biomedical applications. This year he is teaching Introduction to Engineering, Engineering Physics Application, Engineering Physics Projects, General Physics Laboratory I & II, Physics Workshop I, Computation in Engineering Physics, and the Senior Research or Design Project.



Dr. James Highland (PL)

Visiting Assistant Professor of Philosophy

Dr. Highland received his Ph.D. and M.A. from Southern Illinois University at Carbondale and his B.A. from Slippery Rock University of Pennsylvania. His areas of specialty are Ancient and Medieval Philosophy. This year he is teaching Formal Logic, Philosophy of Religion, Environmental Ethics, and Contemporary Ethical Problems.

NEW FACULTY 2022 - 2023

(contd.)



Dr. Susan Horne (MMSC)

Visiting Assistant Professor of Supply Chain Management

Dr. Horne received her Ph.D. from Kent State University, her M.B.A. from Babson College, and her B.S. from the University of Massachusetts at Amherst. She brings fifteen years of experience in industrial management to the classroom while emphasizing active learning and the application of concepts to real-world experiences through an ethical lens. This year she is teaching Supply Chain & Operations Management, Purchasing, Market Research & Analysis, Analytics Driven Business Insights, and Global Supply Chain.



Mr. Mirel Marculetiu (MMSC)

Visiting Instructor in Business Information Systems

Mr. Marculetiu received his M.B.A. and B.S.B.A. from Cleveland State University and is currently working on his D.B.A. He brings to the classroom extensive professional experience in entrepreneurship, finance, logistics, and management. This year he is teaching Business Analysis with Excel, Data-Driven Decision-Making, and Business Applications of R.



Dr. Sarah Noble-Hope (CG)

Visiting Assistant Professor of Counseling

Dr. Noble-Hope, who will begin her service to the University in spring 2023, received her Ph.D., M.S., and B.S. from the University of Akron. She comes to John Carroll from Auburn Career Centers, where she has worked with students and counselors. In the spring semester she will teach School Counseling Program Design & Consultation, Counseling Techniques & Practice, and the School Counseling Internship.





Dr. Iman Raoofpanah (MMSC)

Assistant Professor of Marketing

Dr. Raoofpanah began his service to JCU as a full-time visitor in August 2021 and in 2022-23 moves to the tenure track. He received his Ph.D. from Kent State University, an M.S. from Noretouba

University in Teheran, Iran, a second M.S. from Golden State University, and a B.S. from Islamic Azad University in Teheran. His research focuses on digital marketing and involves the effects of online reviews on both consumers and firms. This year he is teaching Global Marketing, Applied Market Research & Analysis, and Marketing Principles.



Dr. Jillian Stupiansky (MCDS)

Associate Professor of Mathematics

Dr. Stupiansky received her Ph.D. and M.S. from the University of Florida, and her B.A. from Birmingham-Southern College. Her research focuses on developing a model of differential equations to represent the spread

of disease. This year she is teaching Applied Calculus as well as Calculus & Analytic Geometry I and II. In addition, in spring 2023 she will begin chairing the Department of Mathematics, Computer Science, and Data Science.



Dr. Dalia Sulieman (MCDS)

Visiting Assistant Professor of Computer Science

Dr. Sulieman received her Ph.D. from the University of Cergy-Pontoise in France, her M.S. from Lille University of Science and Technology and her B.S. from Aleppo

University in Syria. Her research interests focus on artificial intelligence, including social network analysis, machine learning, deep neural networks, and natural language. This year she is teaching Introduction to Software Application Development, Object-Oriented Programming, Software Engineering Project, Introduction to Data Science, and Data Visualization & Design Patterns.

FACULTY COLLABORATOR



Mr. Isaiah Hunt (EN)

Hopkins Post-Graduate Fellow in Creative Writing

Mr. Hunt received his M.F.A. and B.A. from Kent State University and an Associate in Arts degree from Cuyahoga Community College. This year he is teaching Introduction to Fiction Writing and the Advanced Fiction Writing Workshop.

SUBMISSION PROCESS FOR *FACULTY NOTES*

Submitting items to *Faculty Notes* is easy. The online form is designed to capture all of the needed information, allow for preformatting, and acknowledge the submission automatically. The form is available on the *Faculty Notes* website: sites.jcu.edu/facultynotes.

FACULTYNOTES

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MISSION STATEMENT

Published by the Office of the Provost and Academic Vice President, *Faculty Notes* is a University-wide and publicly accessible newsletter designed to recognize the academic achievements of its full- and part-time faculty across all disciplines. In accord with the vision, mission, and core values of John Carroll University, the newsletter proudly promotes the scholarship, leadership, and service of our faculty members locally, nationally, and internationally. It also seeks to foster communication and collaboration for research and teaching both on campus and externally.

Questions and comments should be directed to:

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Issues are archived at sites.jcu.edu/facultynotes

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