## College of Arts and Sciences

## Learning Goals for the Italian Program

## Students will be able to

1. Communicate skillfully and effectively in Italian:
a. engage in effective interpersonal communication;
b. engage in effective interpretive listening;
c. engage in effective interpretive reading;
d. engage in effective presentational speaking;
e. engage in effective presentational writing.
2. Demonstrate foundational cultural and linguistic knowledge of an Italian-speaking region or country;
a. demonstrate knowledge of features of the culture of the area, such as its art, literature, music, film, popular culture, tradition, and customs;
b. demonstrate knowledge of how aspects of the history, politics, religion, or geography of the area relate to its culture;
c. compare linguistic features of the Italian with those of English;
d. compare the culture and society of the area with one's own.
3. Demonstrate emerging intercultural competence.
a. demonstrate an awareness of the interplay of personal identity and culture;
b. interpret an event, cultural product, or issue from the perspective of a worldview outside their own.

| Alignment with Academic Learning Goals |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Graduates will | 1 | 2 | 3 |
| Demonstrate an integrative knowledge of the human and natural <br> worlds; |  |  |  |
| Develop habits of critical analysis and aesthetic appreciation; |  | X |  |
| Apply creative and innovative thinking; |  |  |  |
| Communicate skillfully in multiple forms of expression; | X |  |  |
| Act competently in a global and diverse world; | X | X | X |
| Understand and promote social justice; |  |  |  |
| Apply a framework for examining ethical dilemmas; |  |  |  |
| Employ leadership and collaborative skills; |  |  |  |
| Understand the religious dimensions of human experience. |  | X | X |

Alignment with Assessment Measures

| Measure | 1 | 2 abd | 2 c | 3 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Capstone Project | Direct | Direct |  |  |  |  |
| Linguistics Assignment |  |  | Direct |  |  |  |
| Intercultural Competence Instrument |  |  |  |  |  | Direct |
| Senior Exit Interviews | Indirect | Indirect | Indirect | Indirect |  |  |

