COMPLETER RATES*

<u>Undergraduate Candidate Rates, Initial Licensure</u>

The following table (Table 1) shows the completion rates for undergraduate teacher candidates. Undergraduate students are traditionally admitted to the Teacher Education (TE) program in their sophomore year. On average, 69% of candidates completed within 2 years of the cohort year they were admitted to TE, and 86% of candidates completed within 4 years of their cohort admission year. Of the non-completing candidates, 100% voluntarily withdrew from the program, clinical experience, or university.

Table 1

Year Admitted to TE Program	Number Admitted to TE Program	Number (Percent) Completed Within 2 Years	Number (Percent) Completed Within 4 Years
2017-18	39	23 (59%)	33 (84%)
2018-19	48	3 (6%)	43 (89%)
2019-20	39	6 (15%)	34(87%)
2020-21	24	not available	not available
2021-22	34	not available	not available
2022-23	23	not available	not available

<u>Graduate Candidate Rates, Initial Licensure (School-Based and Professional Teacher)</u>

The following tables show the completion rates for graduate teacher candidates. Graduate students enter either: the **M.Ed. School-based program** (Table 2), which is an 11-month intensive initial licensure program (but candidates have up to 5 years to complete the degree); or, the **M.Ed. professional teacher initial licensure program** (Table 3), wherein candidates have up to 5 years to complete the program requirements. The average completion rate for the School-based candidates is 83% within 11 months; the average completion rate for M.Ed. initial licensure candidates is 63% within 5 years. Of those not completing the program, 100% voluntarily withdrew from the program, clinical experience, or university.

Table 2

Cohort Year	Number in Cohort	Number (Percent) Completed within 11 months	Number (Percent) Completed within 5 years
2017-18	9	9 (100%)	N/A
2018-19	9	7 (78%)	N/A (all non-completers formally withdrew)
2019-20	12	10 (83%)	Data not yet available
2020-21	10	9 (90%)	Data no yet available
2021-22	7	5 (71%)	data not yet available

Table 3

Year Admitted	Number Admitted	Number (Percent) Completed within 5 years
2017-18	6	5 (83%)
2018-19	4	3 (75%)

*Completers of initial and advanced licensure programs are defined as students who: 1) were formally admitted to the licensure program [approved for acceptance by the full time faculty of the department]; 2) entered the program [undergraduate students declared major/graduate students enrolled in and completed at least one course]; and 3) completed all EPP licensure program requirements.

2019-20	3	Data not yet available	
2020-21	4	Data not yet available	
2021-22	3	Data not yet available	
2022-23	5	Data not yet available	

Graduate Candidate Rates, Advanced Licensure (School Psychology)

The following table (Table 4) shows the program completion rates for the School Psychology advanced licensure program. At the completion of this 3-year program, candidates earn a license in School Psychology and a M.Ed./Ed.S. degree. Candidates do have up to 5 years to complete the program if needed. The average completion rate is 100% within 3 years. *School Psychology Advanced Licensure will have the last cohort graduate Spring 2023. Program no longer accepting admissions after Fall 2020.

Table 4

Cohort	Number in Cohort	Number (Percent) Completed within 3 Years	Number (Percent) Completed within 5 Years
Fall 2015	11	11 (100%)	N/A
Fall 2016	10	10 (100%)	N/A
Fall 2017	7	7 (100%)	N/A
Fall 2018	7	7 (100%)	N/A
Fall 2019	9	9 (100%)	N/A
Fall 2020	6	N/A	N/A

Graduate Candidate Rates, Advanced Licensure (Educational Leadership)

The Educational Leadership program is an advanced licensure program leading to a M.Ed. degree, Assessment Certificate, and eligibility for principal licensure. The program is designed to be a 2-year program, but candidates have up to 5 years to complete the degree. The Educational Leadership program at John Carroll University admitted its first cohort of candidates in Fall 2018, with a projected initial graduation date of May 2020. Completion rate data is in Table 5 below.

Table 5

Cohort	Number in Cohort	Number (Percent) Graduated within 2 Years	Number (Percent) Graduated within 5 Years
Fall 2018	8	6 (75%)	Data not yet available
Fall 2019	7	6 (86%)	
Fall 2020	1	0	
Fall 2021	2	data not yet available	
Fall 2022	4	data not yet available	

*Completers of initial and advanced licensure programs are defined as students who: 1) were formally admitted to the licensure program [approved for acceptance by the full time faculty of the department]; 2) entered the program [undergraduate students declared major/graduate students enrolled in and completed at least one course]; and 3) completed all EPP licensure program requirements.