

# FACULTY NOTES

## CALENDAR OF EVENTS

**AUGUST 28, 2023**

Fall classes begin

**SEPTEMBER 7, 2023**

Mass of the Holy Spirit  
(12 noon; Church of the Gesu)  
Special Class Schedule

**OCTOBER 2, 2023**

Submission deadline for faculty  
self-evaluations

Tenure/promotion dossiers due  
to department tenure/promotion  
committees

**OCTOBER 9, 2023**

Summer Research Fellowship  
applications due to Provost's  
Office

**OCTOBER 23, 2023**

Grauel Faculty Fellowship  
applications due to Provost's  
Office

**NOVEMBER 1, 2023**

Tenure/promotion dossiers due  
to appropriate Dean's Office

**DECEMBER 1, 2023**

Applications available for  
*Celebration of Scholarship*



*Dr. Lindsay Calkins is retiring in May 2023 after thirty-seven years of service to JCU.*

## Economic Wisdom and Chocolate Chips

[In the tradition of *Faculty Notes*, the following reminiscence about Dr. Lindsay Calkins, who is retiring at the end of the spring semester, was contributed by retired department colleague Tom Zlatoper.]

**Lindsay Calkins, Ph.D.**

**(Associate Professor of Economics)**

Department of Economics and Finance

by Tom Zlatoper, Ph.D.

During thirty-six years on the JCU faculty, Lindsay Calkins has nurtured a hunger in her students for knowledge of economics. She has also satisfied their hunger for her chocolate chip cookies.

Lindsay is an extraordinary teacher. She has taught courses in principles of economics, intermediate microeconomics, economics of the public sector, industrial organization and antitrust, various Honors seminar courses, and the capstone class in economics (where students are rewarded for their presentations with her delicious cookies). Students have demonstrated their high regard for her teaching abilities by voting her as the Boler Favorite Teacher on four separate occasions. Her Boler faculty colleagues have shown their admiration by presenting her with the Wasmer Teaching Award

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## ACCOUNTANCY

**Mark Sheldon**, Ph.D., made a presentation entitled "Using Blockchain, NFTs, and Smart Contracts to Track and Report Carbon Emissions" at the American Accounting Association Conference on ESG (environment, social, governance) in Washington, D.C., February 28, 2023.

## BIOLOGY

**Pamela Vanderzalm**, Ph.D., presented a paper entitled "A Conserved Kinase Cascade Inhibits BMP Signaling during Synapse Development" at the 64th Annual Drosophila Research Conference in Chicago IL, March 4, 2023.

## CLASSICAL & MODERN LANGUAGES AND CULTURES

**Gwen Compton-Engle**, Ph.D., delivered an invited lecture on "Performing Gender and Democracy in Aristophanes' *Assemblywomen*" at Kenyon College on October 26, 2022. She also taught the senior seminar in Classics at Kenyon the following day.

**Martha Pereszlenyi-Pinter**, Ph.D., presented a paper entitled "Páris felett a fursán elborult hajnal...": Radnóti and His French Connections" at the 46th Annual AHEA Conference in April 2022. The conference was sponsored by Quinnipiac University and held on Zoom. Dr. Pereszlenyi-Pinter also chaired a session entitled "Teaching and Learning" and served on the program committee.

**Dr. Pereszlenyi-Pinter** also delivered a lecture entitled "Le Fabuleux destin du fromage en France" at the Maison Française de Cleveland on May 22, 2022, at the Cleveland Skating Club in Shaker Heights.

## COUNSELING

**Andrew Intagliata**, Ph.D., presented a paper entitled "Healing through Four-Legged Friends: The Value of Animal Assisted Therapy" at the All-Ohio Counselors Conference, in Columbus, OH, on October 19, 2022. His co-presenter was graduate student Katherine Caputo.

## ECONOMICS & FINANCE

**Sokchea Lim**, Ph.D., delivered a paper entitled "Migrant Network Effect and Economic Development" at the Singapore Economic Review Conference held in Singapore on August 2, 2022.

**Dr. Lim** also presented two papers in webinars: "Macroeconomic Impacts of Remittances: A Two-Country, Two-Sector Model" as part of the Cambodian Scholars Network in May 2022, and "The Effect of Market Participation on Productivity: Evidence from Cambodian Rice Farmers" for the Center for Khmer Studies in August 2022.

**Dr. Lim** was appointed as advisor to the Center for Governance, Innovation and Democracy at the Asian Vision Institute in Cambodia.

**Dr. Lim** received a grant (with Channary Khan) for a project titled "Can Crop Commercialization Help Promote Land Productivity? Evidence from Cambodia's Paddy, Maize, and Cassava Farming" from the International Fund for Agricultural Development in Italy.

## EDUCATION

**Peggy Schauer**, Ph.D., made a presentation entitled "The Read and Teach Like Me Program: Expanding Equity and Access for a Diverse Pipeline" at the conference of the American Association of Colleges of Teacher Education in Indianapolis, IN in February 2023. The presentation also included two of Dr. Schauer's students as well as Erica Kennedy, director of Sponsored Programs at JCU.

## ENGLISH

**George Bilgere**, Ph.D., received the 2022 Readers' Choice Award from *Rattle*, a quarterly journal, for his poem "Palimpsest." The award carries a prize of \$5,000.

**Jean Feerick**, Ph.D., co-led a seminar on "Abject Science" at a meeting of the Shakespeare Association of America, which was held in Minneapolis, MN, from March 30 to April 1, 2023. The seminar explored the many overlaps between early modern literature and science as modes of knowledge acquisition.

**Brian Macaskill**, Ph.D., delivered a paper on "Language and Music in J. M. Coetzee: *Disgrace* (African Swansong) to *Slow Man* (Australian Opera)" at the 54th Annual Convention of the Northeast Modern Language Association, which was held in Niagara Falls, NY, from March 23 to March 26, 2023.

**Philip Metres**, Ph.D., gave poetry readings in the following venues: Marbles on the Floor book release, at Mac's Backs on April 1, 2023; Undocu Week at JCU on March 31, 2023; Oberlin College in Oberlin, OH, on March 13, 2023; St. Paul's Episcopal Church in Seattle, WA, on March 10, 2023; Elliott Bay Books in Seattle on March 10, 2023; and Bad Bar in Seattle on March 9, 2023.

**Dr. Metres** delivered the following talks: "God Talk: The Poetics of Wonder, Ecstasy, and Awe," at a meeting of the Association of Writers and Writing Programs in Seattle, WA, on March 11, 2023; "The Pantoum," at the Vermont College of Fine Arts on January 5, 2023.

**Tom Pace**, Ph.D., delivered a talk entitled "'We Can Work it Out': The Relationship between the Beatles and Generation X" at the National Popular Culture Association Conference, in San Antonio, TX, on April 6, 2023.

**Debby Rosenthal**, Ph.D., was appointed a Visiting Scholar at King's College London and guest lectured on five occasions during her Grauel sabbatical in 2021-22. She also presented papers at three conferences and attended the British Association for American Studies Reading Group conference at King's College London.

## HISTORY

**Matthew Berg**, Ph.D., read a paper entitled "Bruno Kreisky and the Socialist Party" at a workshop—"Bruno Kreisky: A Reassessment"—organized by the Austrian Centers of the University of Minnesota-Twin Cities and the University of New Orleans, The Botstiber Institute for Austrian-American Studies & The Austrian Marshall Plan Foundation, and held in Minneapolis, MN, on April 20, 2023.

**Dr. Berg** participated in a roundtable discussion on "Post-Fascist Politics in Austria and the Two Germanies" at the 46th Annual German Studies Association Conference in Houston, TX, in September 2022.

## MANAGEMENT, MARKETING & SUPPLY CHAIN

**Susan Horne**, Ph.D., delivered a paper entitled "An Introduction to Cost Benefit Analysis" at the annual conference of the American Evaluation Association, which took place held in New Orleans, LA, on November 9, 2022.

**Dr. Horne** consulted with Better Health Partnership to demonstrate the financial efficacy of their grant-funded work improving infant mortality among MetroHealth patients.

## MATHEMATICS, COMPUTER SCIENCE & DATA SCIENCE

**Axel Brandt**, Ph.D., and **Rebecca Fang**, Ph.D., were awarded an OER Course Redesign MiniGrant from OhioLINK.

**Dr. Fang** delivered a paper on "Diversity in Project-Based Learning Strategy in Undergraduate Statistics Education" at the Joint Statistics Meetings in Washington, D.C., in August 2022. The paper was co-written with Lisa Dierker.

**Jillian Stupiansky**, Ph.D., delivered two papers at the spring meeting of the Mathematical Association of America Ohio Section—"A Mathematical Model of the Hemlock Woolly Adelgid Infestation in the Smoky Mountains" and "Group Problem-Solving Sessions in Calculus Courses." The meeting was held in Berea, OH, on March 31, 2023.

## NURSING

**Shanna Botos**, DNP, presented a paper entitled "Combat Boots for Burnout: Mindfulness, Self-Care, and Self-Efficacy in APRNs, Their Teams, and Their Students" at the 44th National Conference on Pediatric Health Care in Orlando, FL, on March 17, 2023. Her co-presenter was Kahla Gagne-Loparo, DNP.

## PHILOSOPHY

**Deniz Durmus**, Ph.D., read a paper entitled "Is It All in My Head? Sexist Bias in Biomedical Diagnostic Science" at the 16th World Congress of Bioethics in Basel, Switzerland, on July 19, 2022.

**Earl Spurgin**, Ph.D., delivered a paper entitled "The Bad and the Beautiful: Is it Moral to Patronize Immoral Artists' Works?" at the 32nd Annual Meeting of the Association of Practical and Professional Ethics in Portland, OR, on March 4, 2023.

**Dr. Spurgin** has been elected to the Board of Directors of the Association for Practical and Professional Ethics. He also has taken on the role of Co-Chair of the Association's Conference Committee.



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## PSYCHOLOGY

**Angie Canda**, Ph.D., co-authored two papers—“The Influence of Type of Test on Production Effects in First Graders” and “Exploring Benefits of Written Production in Older Adults”—that were presented at the 63rd Annual Meeting of the Psychonomic Society in Boston, MA, in November 2022.

## STUDENT ENGAGEMENT

**Kyle O’Dell**, Ph.D., served on a panel with the theme “Leadership Education in Higher Education: Examining Models Across Institutions” at the annual international conference of the International Leadership Association in Washington, D.C., in October 2022.

## THEOLOGY & RELIGIOUS STUDIES

**James Bretzke, S.J.**, delivered a paper entitled “The Scholar’s Stone and Critical Race Theory: Uncovering the Aesthetics of Racism in Bong Joon-ho’s *Parasite*” at the annual convention of the College Theology Society, which was held at the University of Detroit Mercy on June 3, 2022.

**Fr. Bretzke** presented a paper entitled “Zen: Ignatian Spirituality Insights on ‘Passing the Koan’ of the 3rd Degree of Humility” at the annual convention of the Catholic Theological Society of America in Atlanta, GA, on June 10, 2022.

**Fr. Bretzke** made an invited presentation—“Reading the Roman Tea Leaves on the 2022 Vatican Document on Catholic Identity”—at the LGBTQ Catholic Ministry Outreach Conference at Fordham University in New York City in June 2022.

**Fr. Bretzke** made a presentation entitled “Faithful Citizenship in a Post-Roe Context” as part of the Fr. Donald Cozzens Memorial Lecture Series at Blessed Trinity Church in Cleveland on September 27, 2022.

**Fr. Bretzke** spoke about “Catholic/Christian Beliefs on the End Times & What Happens When We Die” as a member of an interfaith panel on “The End of Times” at John Carroll University on March 30, 2023.

**Fr. Bretzke** has given multiple interviews in recent months: with Brian Fraga for the article “J. D. Vance and Tim Ryan, two very different Catholics, vie for power in Ohio” (published in the *National Catholic Reporter* on October 24, 2022); with John Gehring, Catholic program director for “Faith in Public Life,” on the Church’s position on potential reactions to overturning *Roe v. Wade*; with Ryan Maxin (*Canton Repository*) on the decline in numbers of priests and Mass attendance; with Molly Olmstead (*Slate*) on a possible consistory to create new cardinals, as well as the make-up of the next conclave to elect Francis’ successor (January 12, 2023); with Esteban Bustillos of WGBH News (Boston/NPR) on the legacy of Pope Benedict XVI (January 1, 2023); with NBC Boston on the impending death of Pope Benedict XVI, his legacy, and the meaning of Christian death (December 28, 2023); with Mark Silk of Religion News Service on the involuntary laicization of Frank Pavone of Priests for Life and its connection to conservative politics in the U.S. (December 27, 2022); and with Margaret Brennan of the (San Francisco) Bay Area News Group Syndicate on the Catholic deacon who tweeted after the Colorado Springs Q Nightclub massacre that people who are “gravely disordered” should expect life not to be easy (November 21, 2022).

**Fr. Bretzke** conducted two day-long workshops for the Permanent Diaconate Training Program of the Diocese of Monterey, CA: “Roman Catholic Bioethics” (February 5, 2022) and “Roman Catholic Sexual Ethics and Political Ethics (Faithful Citizenship)” (April 23, 2022). He also presented a day-long workshop for the Year One of Lay Ministry Program at the Pope Francis School of Ministry for Missionary Disciples, Diocese of Monterey, California, on February 25, 2023. That workshop was entitled “Unit 2: Morality: Grace, Sin, Redemption, Moral Principles/Conscience Formation.”

# CELEBRATING SCHOLARSHIP



by **Edward P. Hahnenberg, Ph.D.**

[The following remarks were made by Dr. Hahnenberg, chair of the Department of Theology & Religious Studies, at the opening of the 21st annual Celebration of Scholarship on April 25, 2023.]

The great medieval theologian and philosopher, St. Thomas Aquinas, was headed back to the University of Paris after a trip out to the Abbey of Saint-Denis, where he had spent time combing through its impressive library of Greek and Carolingian manuscripts. Along the way, his traveling companion, a fellow Dominican friar, looked down on the expanding and prosperous capital of France. He asked Aquinas if he would like to own the wealthy city.

Aquinas—a scholar and researcher to the very core—replied, “I would rather have John Chrysostom’s commentaries on the Gospel of Matthew!”

Reflecting on this scene, the theologian Thomas O’Meara suggests that Aquinas’ response “was not the rebuff of a pious academic,” but the cry of a researcher hungry to understand. What I love about the story is the insatiable curiosity of Aquinas. He had just spent days amidst manuscripts—reading, taking notes, following one question to the next. And already he is thinking about his next project. He can’t even have a casual conversation with a friend without wondering how he is going to get ahold of that next book.

Aquinas’ problem was that he did not have access to Chrysostom’s commentaries. He knew they existed—or at least they had existed. He had seen references, found citations in other manuscripts. But he had not seen the commentaries themselves. In his visits to libraries throughout France and Italy, he had yet to discover these precious texts. He wanted to read them, and he could not find them anywhere.

This morning, during breakfast, without looking up from my cereal, I said: “Hey, Siri, search Homilies of John Chrysostom on Matthew.” Before the next bite, all ninety homilies appeared on the screen of my phone—in English translation, with easy links to the Greek originals, various commentaries, and a bound volume that I could have delivered to my home two days from now for \$5.19.

In obvious ways, the research we do in theology today (or in philosophy, biology, history, or sociology) is different from what Aquinas was doing in the thirteenth century. But in other ways, it is the same: We formulate a question, or craft a hypothesis. We gather data. We analyze, organize, and evaluate that data. We develop a thesis. We make an argument, and communicate it clearly. We draw conclusions. We respond to counter-arguments. We consider new data. We revise our conclusions. We continue on in a never-ending process of discovery.

That is what I see my colleagues doing. That is what I see my students doing. That is what I see us honoring today. The Celebration of Scholarship is not celebrating a product; it is celebrating the process by which we come to a better understanding of the world in which we live.

By and large, our problem as a society is not access to information. We no longer live in the thirteenth century. Our problem is an avalanche of information. That is our challenge. And our bet, as a university, is that the process we celebrate today—asking the right questions, gathering reliable data, articulating an intelligent position, defending it coherently— is our best hope in navigating this avalanche of information. It is a process and a set of skills valuable not only in the lab or in the library, but in life.

So congratulations to all the students and faculty mentors who guided you along the way. I hope that this scholarly process has whetted your curiosity and left you hungry for more.

## Economic Wisdom and Chocolate Chips

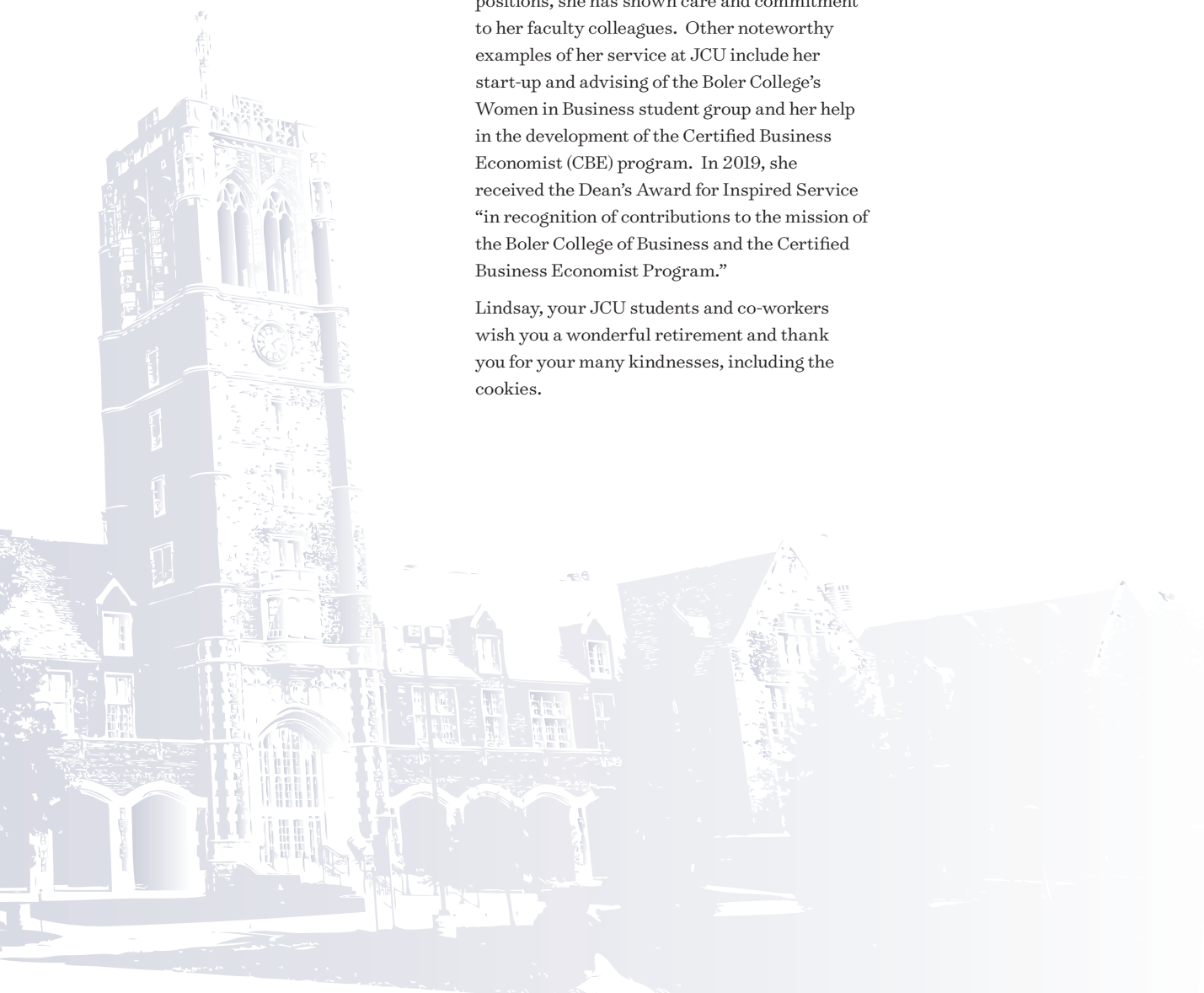
*(contd.)*

twice. Lindsay's dedication to students extends beyond the classroom. She is an exceptionally skilled and committed academic advisor, as indicated by her receiving the William O'Hearn Award for Faculty Advising in 2019.

In addition, Lindsay is actively engaged in research. She has published refereed articles on a range of topics, including taxation, highway safety, choice of academic major, and legalization of marijuana. Her research collaborators laud her determination, strong analytical and writing skills, and willingness to keep everyone on task. She views her research projects as potential learning opportunities for students and delights in arranging for her own pupils to serve as research assistants.

Lindsay is also a highly skilled academic administrator. She has served as Chairperson and Co-Chairperson of the Department of Economics & Finance and as Associate Dean of the Boler College of Business. While effectively executing the responsibilities of these positions, she has shown care and commitment to her faculty colleagues. Other noteworthy examples of her service at JCU include her start-up and advising of the Boler College's Women in Business student group and her help in the development of the Certified Business Economist (CBE) program. In 2019, she received the Dean's Award for Inspired Service "in recognition of contributions to the mission of the Boler College of Business and the Certified Business Economist Program."

Lindsay, your JCU students and co-workers wish you a wonderful retirement and thank you for your many kindnesses, including the cookies.





# DISTINGUISHED FACULTY AWARD



**Walter Simmons**, Professor of Economics and Associate Dean of the Boler College of Business, has been named the recipient of the 2023 Distinguished Faculty Award. The award is the highest honor that John Carroll University can bestow on a member of its faculty. Walter earned a Bachelor of Science in Business and Economics from Oakwood College in Huntsville, Alabama, and a Ph.D. in Economics from Wayne State University in 1994. He joined the JCU Department of Economics & Finance as a Visiting Assistant Professor in 1995. Two years later, in 1997, he moved to the tenure track. Tenure and promotions followed, first to Associate Professor and then to full Professor in 2009. Walter chaired his home department from 2006 to 2015. He has also been a Visiting Professor at St. George's University in Grenada (Spring 2011) and Regent's University in London (Spring 2014 and 2015). He entered the academic administration as an Associate Dean in 2015. In her nomination letter, Dr. Mariah Webinger noted that the process of soliciting letters of support from colleagues and community members was "inspiring and enlightening"; it made clear that "Walter isn't just a really great person; he lives the virtue of magnanimity . . . a characteristic that includes generosity, acceptance, and the willingness to orient oneself and lead others towards the greater good."

At JCU, Walter has taught a wide variety of courses, starting with the introductory sequence Principles of Microeconomics and Macroeconomics, and including upper-division electives such as Labor and Human Resource Development, Health Economics, and Managerial Economics. According to one of his students, he has "an incredible ability to clearly teach the subject matter at hand while always being there to help students when they have questions or are struggling to understand the material." Walter has been nominated for the Boler College's Wasmer Teaching Award on numerous occasions and received it in 2003. Walter's work as an academic advisor elicits similar praise. "Being an advisee of Dr. Simmons," one of his students wrote, "you knew you had an advisor who truly cared about the success of your academic and professional career."

Walter's record of publications and presentations is impressive. Colleague and co-author Tom Zlatoper observed that Walter has published approximately one major work every year. "This is a remarkable accomplishment," noted Tom, "in that during several years he has had significant academic administrative responsibilities." Roy Brooks, another former department colleague, said that Walter's research "has very strong academic merit, but more importantly provides guidance on what can be practically done to improve the health, wealth and security of others both domestically and in the developing nations," including his native Caribbean region. In 2011 Walter was named a Mulwick Scholar, which recognizes superior research in the Boler College.

As for service, Walter's record is stellar. Besides his multifaceted work as Associate Dean and department chair, he serves on the recently created University Curriculum Committee, not to mention the University Committee on Educational Policies (UCEP) and the Graduate Operational Efficiencies Working Group. He has been the director and coordinator of a partnership program with the University of the Sacred Heart in Uganda and another with St. John's College in Belize, to which he has co-led immersion trips. He has also been involved in a number of diversity initiatives on campus over the years. In addition, he has contributed his economic expertise and deft mentoring skills to his church.

As usual, the last word belongs to one of Walter's former students: "The most important lessons I learned from Dr. Simmons came from our times discussing issues beyond the classroom. While I may have stopped by during his office hours with a question about economics, or as we met for lunch or coffee after I graduated, our discussions would inevitably turn to topics on everything from race and gender to philosophical questions on the human condition. This is what makes a professor great. Dr. Simmons has an ability to relate to people in a way that changes them. That makes them better people and better citizens of the world. Our discussions continue to this day. My children know Dr. Simmons and the impact that he and his family have had on our lives. . . They know that I hope they encounter a professor like Dr. Simmons during their academic experience who will transform their lives just as Dr. Simmons did mine."

# Fellowships

## Grael Faculty Fellowships for 2023 - 24

[The following fellowships were awarded in December 2022 and will be taken in 2023-24.]

**Matthew Berg / History** will complete a book manuscript entitled *Reinventing Red Vienna*, the first academic study of reconstruction in Vienna after World War II to appear in English or German. Based on rare primary sources, the book explores the establishment of democratic political culture in the wake of National Socialism, war, defeat, occupation, and initial attempts to reckon with a difficult and tumultuous past.

**Ali Dachner / Management, Marketing & Supply Chain** will work on a project intended to gain an understanding of how the emergent phenomena of corporate alumni engagement occurs in practice from both the individual and organizational perspective. Based on interviews, the proposed research uses a three-phrase, mixed-methods (qualitative and quantitative) approach.

**Erin Johnson / Biology** will investigate the role of plastic microparticles found in the Cleveland area watershed in intestinal inflammation. Microplastics collected from the Doan Brook watershed will be analyzed. Subsequently, human and mouse models will be used to elucidate the molecular mechanisms linking microplastics to inflammation in the gut.

**Sokchea Lim / Economics & Finance** will estimate the magnitude of the effect of labor emigration on the average wage in Bangladesh, India, Pakistan, and Nepal. This will make it possible to estimate the extent to which their GDP is impacted by their labor emigration policies.

**Malia Mcandrew / History** will focus on the development of skills in the field of public history. This will involve the creation of a multimodal exhibit that centers on the history of Cleveland's St. Clair-Superior neighborhood, a project-based oral history curriculum for JCU, and an oral history tool kit that will enable Cleveland residents to record, collect, and share stories about the history of their local community.

**Pamela Vanderzalm / Biology** will investigate how the growth of synapses (the connections between neurons and their target cells) is controlled at the molecular level by using the common fruit fly as a genetic model organism for human synapse formation. Defects in synapse number can lead to disorders such as autism or schizophrenia, which this project hopes to better understand.





Congratulations to the following faculty, who recently marked a quarter-century of service to the University:

**Gregory DiLisi** (Education)

**Peggy Finucane** (Communication)

**Sharon Kaye** (Philosophy)

**Anne Kugler** (History)

**David Mascotti** (Chemistry)

**Debby Rosenthal** (English)

## 2023 Summer Research Fellowship Awardees

### **Paromita Banerjee** / Mathematics, Computer Science & Data Science (Category A)

Dr. Banerjee will focus on two related themes: first, the development of a novel robust clustering methodology; and, second, the application of that methodology to identify clusters of countries that have similar COVID-19 case fatality rates as well as the various factors that can affect the case fatality rate.

### **Jean Feerick** / English (Category A)

Dr. Feerick will write a chapter for a forthcoming volume titled *The Oxford Companion to Shakespeare and the Natural World*. The chapter will consider early modern theories of nature and the cosmos, which were largely inherited from classical texts newly translated from the Greek into Latin or English in the Renaissance, and their imprint in some of Shakespeare's works.

### **Philip Metres** / English (Category A)

Dr. Metres will complete and revise *Where Hope and History Rhyme: Stories from Northern Ireland*, a collection of non-fiction essays exploring how a society survived a civil conflict, offering a way to think about the possibilities of applying those methods and lessons to the U.S.

### **Debby Rosenthal** / English (Category A)

Dr. Rosenthal will research and write the third chapter of her monograph, *Root Economy: Contemporary Climate Literature and Class Politics*. The chapter will be called "Appalachian Extraction Fiction: Alison Bechdel and Ann Pancake," and will address how the two writers portray strip mining, coal, and gas, and their critique of how fossil fuel consumption drives global environmental change.

### **Dianna Taylor** / Philosophy (Category A)

Dr. Taylor will write what ultimately will be either a chapter in a monograph or a peer-reviewed journal article illustrating the value and ethical character of what she refers to as counter-violence for feminist anti-sexual violence efforts. Support for her arguments will come from an analysis of the theoretical and activist writings from the Women's Liberation Movement (WLM) and the application of the works' philosophical insights within a contemporary context.

## SUPPORT FOR TEACHING

The following teaching-related grants for the coming summer have been awarded under the aegis of the Center for Teaching and Learning.

**Thomas Blanton IV**, Ph.D. (Theology & Religious Studies), has been awarded a *Catholic Studies Summer Course Development Grant* to redesign TRS 4100 (formerly TRS 400): Scripture & Revelation. The course is a core component of the TRS major program and will be of great benefit to Catholic Studies minors as well. The reframing will require explicit attention to Catholic modes of biblical interpretation and theologies of revelation, along the lines laid out in Vatican II's Dogmatic Constitution on Divine Revelation.

**John Rausch**, Ph.D. (Education), has been awarded a *Summer Teaching Fellowship* to enrich the learning experience in courses on educational assessment for early childhood and middle/high school education majors. This will involve exploring relevant in-class activities and pedagogy as well as locating educational films that relate to course content and supplemental material for the Canvas pages dedicated to these courses.

**Christopher Sheil**, Ph.D. (Biology), has been awarded a *Summer Teaching Fellowship* to update an introductory-level Biology course (BL 159, now BL 1700: Principles of Biology III) that is now 20 years old for the purpose of remaking it into a course that better matches the needs of our students majoring in Biology and/or Environmental Science. The renovation will also align the lecture class more closely with the content currently in BL 160 (now BL 1705), the corequisite lab.

## TEACHING AND SERVICE AWARDS

Congratulations to **EDWARD HAHNENBERG**, Ph.D. (Theology & Religious Studies), who has received the **Lucrezia Culicchia Award for Teaching Excellence** in the College of Arts and Sciences.

Congratulations to **JOANNA GARCIA**, Ph.D. (Accountancy), who has received the **Wasmer Outstanding Teaching Award for 2022**.

Congratulations to **ANDREW WELKI**, Ph.D. (Economics & Finance), who has received the **Dr. William F. O'Hearn Award for Faculty Advising**.

Congratulations to **MALIA McANDREW**, Ph.D. (History), who has received the **Curtis W. Miles Faculty Award for Community Service**.

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Deep thanks and hats off to the following faculty for serving as department chairs. Their terms officially come to an end this summer:

Al Nagy (Accountancy)

Chris Sheil (Biology)

Mike Nichols (Chemistry)

Peggy Finucane (Communication)

Greg DiLisi (Education)

Matt Berg (History)

Wendy Wiedenhoft-Murphy (Sociology & Criminology)

And thanks in advance to the faculty who will be filling their shoes:

Joanna Garcia (AC)

James Watling (BL)

Yuh-Cherng Chai (CH)

Brent Brossmann (COM)

Dan Reynolds (EDU)

Anne Kugler (HS)

Medora Barnes (SC)

# TENURE AND PROMOTION

## CONGRATULATIONS TO THE FOLLOWING FACULTY

### PROMOTION TO PROFESSOR



**Scott Allen**  
Management, Marketing  
& Supply Chain



**Medora Barnes**  
Sociology & Criminology



**Jean Feerick**  
English



**Tracy Masterson**  
Psychology



**Maryclaire Moroney**  
English



**Tamba Nlandu**  
Philosophy



**Ralph Saporito**  
Biology



**Mariah Webinger**  
Accountancy

### TENURE AND PROMOTION TO ASSOCIATE PROFESSOR



**Peggy Schauer**  
Education



**Jillian Stupiansky**  
Mathematics, Computer Science &  
Data Science



**Brooke Turner**  
Exercise Science & Sports  
Leadership



## BRINGING POSTWAR VIENNA TO LIGHT



Matthew Berg, Ph.D., Professor of History, has received a Fulbright U.S. Scholar Program award to Vienna, Austria. He will spend part of the 2023-24 academic year conducting research at the Austrian National Library, the Documentation Archive of the Austrian Resistance, and the Social Science Library of the Austrian Chamber of Labor, as well as the Viennese Municipal and Provincial Archive. This research will enable him to complete his book manuscript *Reinventing Red Vienna: The Reconstruction of a Social Democratic Milieu, 1945-1949*. The project examines the post-World War II reconstruction of

democratic political culture in Vienna during the initial years of four-power occupation, focusing on denazification, employment and patronage, the housing shortage and other infrastructure challenges, and educational reform. While in Vienna, Matt will be affiliated with the International Research Center for Cultural Studies and the Institute for Contemporary History at the University of Vienna.

Matt received his bachelor's degree from UCLA, and an M.A. and Ph.D. from the University of Chicago. He started teaching at John Carroll in 1994. A specialist in Modern European History, he has offered a wide array of courses, including classes on Central Europe, the Holocaust, and the Cold War. A prolific researcher and much-in-demand instructor, Matt is about to complete a two-term stint as chair of the Department of History.

Dr. Berg's latest award is the fourth that he has received from the Fulbright Program. About his current project, he said: "I look forward to bringing this work to students here at John Carroll University and more broadly. Our world has too many regions either actively in conflict or struggling with post-conflict issues. The world has a tremendous need to prepare students to engage in post-conflict work in governmental, NGO or volunteer capacities, or work directly with refugees from conflict regions around the world. In keeping with our Jesuit mission to care for whole persons, my work will contribute to our ability to hone students' critical focus, cultivate their empathy, and become more informed citizens of a global power whose decisions affect people under circumstances of conflict or reconstruction."

## SUBMISSION PROCESS FOR *FACULTY NOTES*

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# FACULTYNOTES

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### MISSION STATEMENT

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### Questions and comments should be directed to:

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