Agenda for UCEP meeting Wednesday 9/28/2022 College of Arts & Sciences Conference Room, 9:00am - 10:00am

Proposed Meeting Outcomes:

- 1. Continue discussion of Attendance Regulations policy
- 2. Review update to graduate student dismissal policy
- 3. Begin reviewing SAS Attendance Policy Feedback
- 1. General Announcements
 - a. Status of CARE policy
- 2. Review and approve meeting minutes from Sept 7, 2022
- 3. Review Attendance Regulations
 - a. Addition of recommendations for online course attendance?
 - b. Lingering items from Student Senate Resolution (REC)07-S22
 - i. Defining universal protocol to be followed (course-level v. dean-level)
 - ii. Accessibility of policy
 - 1. Inclusion on syllabi with instructor-specific requirements?
- 4. Update to Graduate Student Dismissal Policy
 - a. Make it consistent with the Undergraduate Policy "Not eligible to return" addition
- 5. Review of SAS Attendance Policy Feedback so far:
 - a. Instructor hesitance to fail students under this policy
 - i. What happens if student does not meet agreed-upon expectations
 - b. Support for faculty in fulfilling this policy (resources, guidance)
 - i. How to ensure fairness and consistency across students
 - ii. How to ensure there is enough evidence to evaluate a student's work
 - iii. Support from JCU for faculty to maintain discretion in content delivery
 - iv. How can faculty receive assistance in fulfilling accommodations well
 - v. Workshops on strategies for accommodation
 - c. How to accommodate remote instruction when the fundamental nature of a course includes the demonstration of declarative knowledge
 - d. Can questions from OCR be included in a checklist for faculty to use?
 - i. Does every standard need to be met?
 - ii. Are some questions more important than others?
 - iii. Guidelines for attendance accommodations that can be provided other than zoom
 - e. How this might apply to adjunct faculty, given the time commitment
 - f. Access to information about student disabilities/limiting applicability of policy to students with physical disabilities