

# ANNUAL REPORT



THE CENTER FOR  
SERVICE-  
LEARNING AND  
SOCIAL ACTION

2022-2023

 John Carroll  
UNIVERSITY





## Letter from the Director

“Be attentive, be intelligent, be responsible, be loving, and if necessary, change.”  
– Bernard Lonergan, S.J.

Experience is a powerful teacher compelling us to step beyond our comfort zones and immerse ourselves in the realms of community, connection, and deeper consciousness. It has the potential to lead us toward transformation and conversion. The initial and crucial step in this process is paying attention, which involves redirecting our focus away from our own preoccupations and turning outward to engage with the world around us. For Lonergan, this dynamic with its imperatives, is at the heart of human authenticity and points to the journey involved in living up to one’s highest true purpose.

In the Center for Service-Learning and Social Action, we see and discover each day how experience changes students. We see it in the way students notice the change in the depth of thought of the teens they work with in the community. We see it in the way students connect what they are learning in a course with new insights about themselves and the world around them. We see it in the way students question why things are the way they are. We see it when students discover the power of human connection at a community partner site, and we see it when they want to bring about change – starting with themselves.

John Carroll is a place where these types of transformative connections are embedded in the curriculum, built into the opportunities students have every day, and at the heart of the mission of the university. Our shared commitment to service and learning has paved the way for meaningful encounters, thoughtful dialogue, new knowledge and transformation within our community and beyond.

Over the past year, the Center has continued to foster a culture of active engagement, bringing together students, faculty, staff, and community partners to collectively address significant societal issues. Through dynamic collaborations and engaged scholarship, we have witnessed the growth of not just our students but the communities we serve. It is in this spirit of collaboration that we find strength, and it reinforces the importance of our work in building a more just and humane world.

Respectfully submitted,

*Dr. Katherine Feely, SND*

Dr. Katherine Feely, SND, Ed.D  
Director

# Mission Statement

Grounded in equity and justice, the Center for Service-Learning and Social Action facilitates community-engaged, experiential learning through sustained partnerships in order to strengthen academic outcomes, develop ethical leaders, and foster lifelong civic engagement.

“Be attentive,  
be intelligent,  
be responsible,  
be loving, and if  
necessary, change.”

– Bernard Lonergan, S.J.

# HIGHLIGHTS

## IN 2022-23 CSSA...

- Engaged **955 students** in **152 weekly** and **50 one-time** service-learning activities throughout the greater Cleveland area with more than **90 community partners**.
- Enhanced our faculty support, workshops, and resources, and broadened experiential learning opportunities for students across all disciplines. The proven impact of community-engaged teaching and learning is substantial, aligning seamlessly with JCU's mission and its active role in the community.
- Welcomed 150 first-year students at **Meet CLE** on August 25, 2022. The Meet CLE program is part of Living the Mission Day, providing first-year students with an opportunity to explore dynamic and unique Cleveland organizations and neighborhoods while discovering ways they can get involved in the community throughout their time at JCU.
- Launched the **Community-Engaged Faculty Fellows Program**. This program provides resources and opportunities for faculty to engage their research and their students in experiential learning with community partners. Dr. Mariah Webinger, Accounting, and Dr. Elizabeth Stiles, Political Science, were the inaugural fellows for this year.
- Facilitated the return of the **Carroll Ballers Program**. CSSA relaunched the Carroll Ballers Program at the Cuyahoga County Juvenile Detention Center. The Carroll Ballers program is a student-led peer-to-peer mentoring, character building and basketball program led by John Carroll students. Its impact has been significant on both the residents and the JCU students involved.
- Orchestrated JCU's voter registration and engagement efforts through the **Democracy Fellows Program**. As a result of our work, John Carroll University has been recognized by the All-In Campus Democracy Challenge in the inaugural cohort of **Most Engaged Campuses for College Student Voting!** JCU joins 394 other colleges and universities across the country (about 14% of schools nationwide) in this recognition for institutionalizing nonpartisan democratic engagement to increase student voter turnout.



- Mobilized students to vote in the midterm elections through the work of JCU's 22-23 **Democracy Fellows**, Mallory Dunlap '25 and Gia Hamed '25. Mallory and Gia educated the campus about voting rights, registered voters throughout the fall and spearheaded "get out the vote" campaigns.
- Presented the work of CSSA at the national conference for the Coalition of Urban and Metropolitan Universities in a session entitled, **Productive Tensions and Uncomfortable Conversations in Higher Education Today**. The standing room only session sparked tremendous discussion and will result in a journal article.
- Presented a showcase on the **CSSA's Summer in the City Internship Program**. Students learned about the systems and structures behind many of the current social issues of our times, the role advocacy plays, and the catalysts needed for social change. Students presented their research projects to faculty, administrators, and students, and shared the impact the experience had on their academic pursuits and career aspirations.
- Sent ten student leaders to the **Ignatian Family Teach-in** from October 22-24, 2022 in Washington D.C. The advocacy focus for this year was on migration and the environment. Students continue to build a national network of engaged leaders. Students also met with their senators and representatives on Capitol Hill as part of the conference.

# CSSA BY THE NUMBERS

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## STUDENT IMPACT

- **955 students** (unduplicated) were involved in service-learning
- **822 students** (86% of JCU students) completed 5+ hours of community service
- **549 students** participated in more than 5 community service activities



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## FACULTY ENGAGEMENT

- **54 courses** ran as service-learning courses
- **30 faculty** taught service-learning courses across **12 disciplines**
- **2 faculty** were awarded fellowships as Community-Engaged Faculty Fellows



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## COMMUNITY PARTNERS

- **92 community** partners hosted JCU students
- **80%** of our community partners have worked with CSSA for 10+ years
- **11 community partners** hosted Summer in the City Interns



# The Return of the Carroll Ballers

The Carroll Ballers program was successfully relaunched, after a Covid hiatus, in partnership with the Cuyahoga County Juvenile Detention Center. Under the leadership of a student team and advised by CSSA, JCU students play basketball weekly with youth at the JDC and share dinner and discussion around themes of character building and social-emotional literacy.

## The 2022-23 Carroll Ballers Student Leadership Team:

- **Scott Esteb '24**
  - **Zack Brink '24**
  - **Luke Henrich '23**
  - **Vince Rizzo '23**
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- **29 JCU students** participated in Carroll Ballers each week at the Juvenile Detention Center



# 2023 Day of Giving - The Impact of Generosity



CSSA participated in the 2023 Day of Giving and interviewed current students and alumni about the impact of their experience. The campaign's goal was to reconnect with alumni and cultivate new donors to support the work of the Center so future Blue Streaks will know the power of experiential learning and civic engagement. We are so grateful for all the support received!

- **Watch this uplifting video about the work of CSSA created by Blake Yoho and Anna Glass '24**



# The Impact of Experience

- **94% of students** in service-learning courses indicated they had grown in respect for others with different backgrounds, beliefs and cultures.
- **91% of students** in service-learning courses indicated they had developed skills to work more effectively with people from various backgrounds.
- **91% of students** in service-learning courses indicated they had become more open to the expression of diverse ideas and perspectives.
- **89% of students** in service-learning courses indicated they had a responsibility to be involved in their community as an informed and active citizen.

(Data is from the CSSA end of semester assessment of students in service-learning courses. N=335 students.)



The CSSA Team is on the move. (L to R) Ursula Rossman, John Jackson, Blake Yoho and Heather Craigie.

# STUDENT LEADERSHIP AND DEVELOPMENT

## THE SOCIAL CHANGE MODEL OF LEADERSHIP

The Social Change Model of Leadership, which is the guiding framework for Student Liaison training, is a comprehensive and inclusive approach to leadership development that aims to empower individuals and groups to become agents of positive change in their communities and society. It emphasizes values, collaboration, and social responsibility while acknowledging that leadership can manifest in various forms and contexts.





Student formation and leadership development are at the heart of CSSA's work. Students take advantage of the many opportunities that CSSA offers to deepen ties with the Cleveland community, mentor peers, and cultivate skills for civic engagement, advocacy and social justice.

## Student Liaisons

CSSA annually selects and empowers a dynamic team of 65 Student Liaisons who serve as ambassadors and peer leaders of CSSA and JCU at more than 90 community partners throughout greater Cleveland. In fall 2022, CSSA welcomed 30 new Liaisons. These new leaders quickly acclimated to the complex set of responsibilities expected of Liaisons, including risk management, group facilitation, strategic communication, off-campus leadership, and community ambassadorship. These sophisticated roles were supported by various group-building activities scaffolded throughout the semester.

Beginning with a fall kick-off event at nearby Horseshoe Lake Park, new and veteran Liaisons got to know each other through small mentor group meet-ups, regular check-ins with the Student Leadership Team, and monthly trainings focused on incorporating equity, creative problem-solving, and root cause analysis into their leadership roles. Liaisons played a key role in contributing to the learning of hundreds of service-learning students by facilitating weekly activities at community partner locations, modelling cultural humility, and bringing enthusiasm and a passion for justice to their work.



Student Liaisons celebrate a triumph at a “minute to win it” competition at a monthly training framed around the Social Change Model of Leadership.

# STUDENT LEADERSHIP TEAM

The role of the CSSA Student Leadership Team is to provide a student-centered approach to all we do. The team provides important input, guidance, and creativity to experiential learning at JCU.

Each year, CSSA's Student Leadership Team (SLT) brings new skills, perspectives, and ideas for deepening our community-engaged work. SLT members are selected through a competitive application process and meet weekly with CSSA staff to ensure continuous improvement of our programming and cultivate new avenues to deepen CSSA's reach on campus and in the community. In 2022-2023, the Student Leadership Team oversaw the onboarding

and mentoring of a large cohort of new Liaisons and facilitated monthly trainings for the entire Liaison cohort using the Social Change Model of Leadership. The team completed advocacy projects focused on education around the mission of our community partners, and also surveyed the JCU campus community about food insecurity.



The 2022-2023 CSSA Student Leadership Team. Top row: Sarah Brown '22, Scott Esteb '24, Zach Brinks, '24, Janan Shouman '23. Bottom row: Nora McKee '23, Rachel Halapchuk '23, Erin Kipp '23, and Maddie Lussier '23. Not pictured: Vince Rizzo '23.

# STUDENTS ENGAGE ON A NATIONAL LEVEL

CSSA students participated in dynamic networks and learning opportunities across the country. Students attending national conferences broadened their academic horizons and engaged with cutting-edge research in their fields. These conferences provided a platform for students to showcase their own research, exchange ideas with peers from diverse backgrounds, and forge valuable connections with professionals in their field. The opportunities fostered a vibrant atmosphere of intellectual exchange, inspiring students to push the boundaries of their knowledge and contribute meaningfully to their disciplines and community-engaged work.



In November 2022, 10 CSSA students joined the JCU cohort attending the Ignatian Family Teach-In for Justice, many of whom held speaker roles.



In February 2023, Melina Cruz '24 attended the United States Conference of Catholic Bishops Catholic Social Ministry Gathering, in Washington, D.C. Melina participated through the Young Leaders' Track.



2022 Campus Compact Newman Civic Fellow, Sarah Brown '22 attended the Convening of Civic Fellows in Boston, Massachusetts.

# STUDENTS PRESENT AT IMPACT CONFERENCE

In February, Piper Foellmer '23 and Isidora Djukic '25 were selected through a competitive process to present a workshop at the IMPACT Conference, held in February 2023 at the University of Massachusetts-Amherst. They presented a workshop, "**Research that Matters: Community-Engaged Research that Avoids the File Drawer**". They were joined by community partners from the Northeast Ohio Coalition for the Homeless and Boys Hope Girls Hope, where they interned in summer 2022. The IMPACT Conference is the largest annual conference in the U.S. focused on engaging college students in service, advocacy and social action.



Isidora Djukic '25 and Piper Foellmer '23 attended the IMPACT Conference at the University of Massachusetts in Amherst in February 2023.



Isidora Djukic '25 and Piper Foellmer '23 presenting their session at the IMPACT conference.



## Student Civic Fellows Launch

CSSA launched a small Civic Fellows Program with three graduates of our Summer in the City internship program. Max Malley'24, Jack Heller'23, and Sarah Brown'22 piloted an initiative to grant seasoned student leaders the opportunity to partner in a sustained capacity with a community organization. Building off Max's summer 2022 internship with the St. Clair Superior Development Corporation, the Fellows built out a digital mapping interface of the St. Clair Superior neighborhood for ongoing use by the CDC. They also coordinated an on-site service project with the partner for the Jesuit Day of Service and designed the infrastructure for an ongoing Civic Fellows Program.



## Democracy Fellows

In partnership with Student Affairs, CSSA supported two Democracy Fellows in designing, implementing, and assessing voter registration and education activities throughout the 2022-2023 school year. The nonprofit Campus Vote Project sponsored three Democracy Fellows who played critical roles in advancing this work and building a robust student coalition dedicated to voter education and nonpartisan Democratic Engagement.

Gia Hamed '25 (Fall 2022), Ryan Moore'26 (Spring 2023), and Mallory Dunlap '25 (Spring 2022, Fall 2022, and Spring 2023) organized countless drives and events to educate the JCU community about voting and to address questions and roadblocks in the process. In spring 2023, JCU Votes became an official student organization. In recognition of these efforts, Mallory Dunlap '25 was one of 175 college students nationwide to earn a spot on the ALL IN Student Voting Honor Roll.



**JCU was recognized as a Voter Friendly Campus by the Campus Vote Project, in addition to being named an ALL IN Most Engaged Campus for College Student Voting by the ALL IN Campus Democracy Challenge.**



Nicholas Aiello '24 (left) and JCU Democracy Fellow, Mallory Dunlap '25 (right) encourage students to register to vote and make their voices heard.

# Jesuit Day of Service

The 2023 Jesuit Day of Service brought together a record-breaking number of students, faculty, staff, alums, and community members for a morning of service to community partners across Cleveland.

- **350 students** participated
- **14** faculty and staff
- **8** community partner work sites
- **40** student group leaders
- **16** site captains
- **26** different student groups and teams participated
- **7-member** logistics team



The entire Men's Football Team participated in the day and brought their "A" game.



Students with an appetite...to serve.



Members of the Black Students in Action put in a morning's work at the Edwin's.



Students discover the power of teamwork.



Mountains of mulch help beautify St. Thomas Aquinas Elementary School. ▶



Celeste Wellman '25 and Sophia Ruse '24 bring a spirit of joy to the work at the Fatima Family Center. #Magis.

## Community Partners Involved:

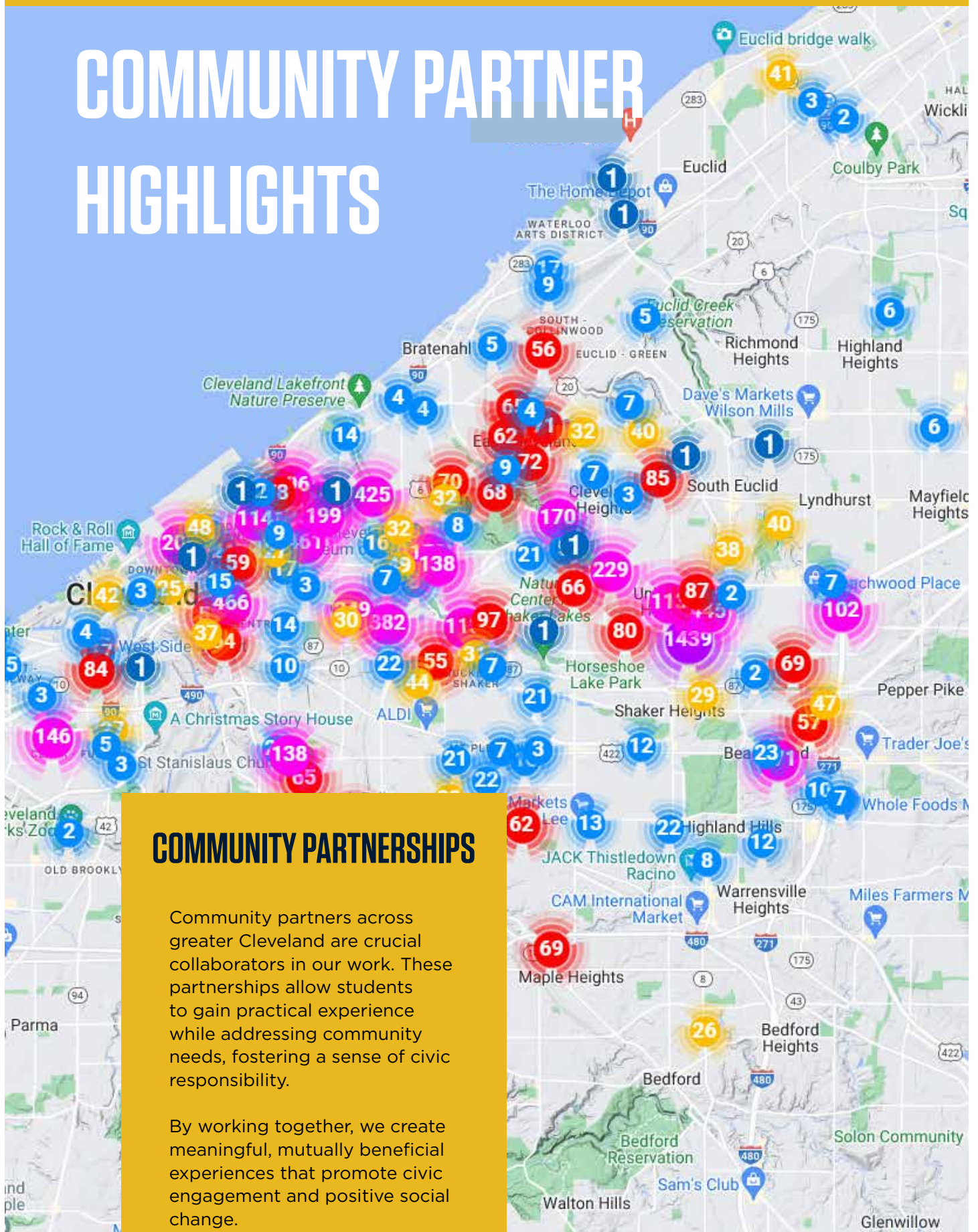
- Bellefaire JCB
- St. Clair Superior Development Corp.
- Edwins Life Skills Center
- Fatima Family Center
- St. Agnes Our Lady of Fatima Parish
- Cleveland Cultural Gardens
- St. Thomas Aquinas School
- Boys Hope Girls Hope
- Cosmic Bobbins / Cleveland Sews



## Student Groups Involved:

- Alpha Kappa Psi
- Alpha Sigma Nu
- Black Students in Action
- Chi Omega
- Football Team
- 9 Friend Groups
- Gamma Phi Beta
- Honors Scholars
- JCU Men's Soccer Team
- JCU Student Government
- JCU Swim and Dive
- JCU Women's Basketball
- JCU Women's Soccer
- Muslim Student Association
- Panhellenic Council
- Sigma Phi Epsilon
- Women's Club Basketball

# COMMUNITY PARTNER HIGHLIGHTS



## COMMUNITY PARTNERSHIPS

Community partners across greater Cleveland are crucial collaborators in our work. These partnerships allow students to gain practical experience while addressing community needs, fostering a sense of civic responsibility.

By working together, we create meaningful, mutually beneficial experiences that promote civic engagement and positive social change.

# COLLABORATIVE HORIZONS: ANNUAL COMMUNITY PARTNER MEETING

The 8th Annual Community Partner Meeting drew together an array of local organizations, non-profits, and community leaders, fostering a dynamic space for dialogue and shared vision.

Community partners gathered together to enjoy breakfast, hear updates about CSSA and JCU's Diversity, Equity, Inclusion, and Belonging initiatives, and participate in a networking event led by Mr. Michael Ferry, Director of Business Affairs at The Foundry and a member of Cleveland Leadership Center's Leadership Council.

Throughout the meeting, participants engaged in thought-provoking discussions, a networking session, and presentations that delved into the heart of community-driven service. The event not only celebrated the achievements of the past year but also paved the way for future partnerships and initiatives. It provided an opportunity for community partners to offer valuable insights, share success stories, and collectively address challenges faced in the pursuit of a more inclusive and equitable society. The palpable energy and commitment displayed by attendees underscored the importance of these collaborative efforts in fostering genuine connections between the academic institution and the broader community.

CSSA student leaders Sarah Brown '22, Scott Esteb '24, Rachel Halapchuk '23, and Erin Kipp '23, shared their experiences with community partners and their leadership roles within CSSA.

The morning ended with a keynote address from Mr. Felton Thomas, Jr., Executive Director of Cleve-

land Public Library. Thomas shared his vision for the library system as a strong leader in defining a more prosperous future for Cleveland by battling the digital divide, illiteracy, unemployment, and other community deficits with innovative programming and action.



## What our partners said about the event:

"This was so great. One of the best ones. Loved being somewhere new and having time to meet people. I made some great connections."  
- Meghan McMahon,  
CHUH School District

"What an incredible and connected gathering. All the speakers were phenomenal."  
- Sharie Renee,  
Cosmic Bobbins + Cleveland Sews

"It was a pleasure to connect with like-minded individuals who are equally committed to serving the community. Thank you for this networking opportunity to learn and grow."  
- Natisha Bowling,  
Fatima Family Center



JCU Students (L to R) Erin Kipp, Rachel Halapchuk, staff member John Jackson, and student Scott Esteb share the impact the community partners have on their academic pursuits.

# THE POWER OF EXPERIENTIAL LEARNING

## EXPERIENTIAL LEARNING

Experiential learning possesses a transformative power that transcends traditional classroom boundaries, offering a hands-on and immersive educational experience. Through active engagement in real-world scenarios, students not only acquire knowledge but also develop practical skills and critical thinking abilities. The power of experiential learning lies in its ability to bridge theory and practice, enabling students to apply theoretical concepts to authentic situations.



Faculty engagement in community-based teaching and learning involves professors actively participating in collaborative projects with local communities to enhance students' academic experiences. This approach emphasizes real-world application of knowledge and skills, fostering a reciprocal relationship between the university and the community. Faculty members play a crucial role in designing, implementing, and assessing these initiatives, promoting a holistic and high impact education that integrates classroom learning with community engagement.

## Philosophizing With Kids

The **Philosophy for Kids** program experienced significant growth this year as it expanded to include more schools. **Dr. Sharon Kaye** has now transitioned all of her courses to service-learning models and is a strong proponent for the positive learning outcomes it provides her students. This expansion has resulted in increased opportunities for partner schools to collaborate with John Carroll University's philosophy students. In the fall and spring, JCU students worked with students from Benedictine High School, Cleveland Central Catholic High School and St. Martin DePorres High School.

Working collaboratively, JCU students and high school freshmen created magazines that delved into the ideas of renowned philosophers and expanded on academic discussions from their classes. Throughout the year, more than 300 high school students had the opportunity to learn alongside JCU philosophy students, fostering dynamic and enriching educational experience.

## The Volunteer Income Tax Assistance Program

**Dr. Gerry Weinstein** led the Volunteer Income Tax Assistance (VITA) program for the 29th year. The VITA program provides crucial support to low-income individuals and families through free tax preparation services. JCU students in the program play a vital role in ensuring that eligible taxpayers receive the tax credits and refunds they deserve, contributing to economic empowerment and financial literacy among those who need it most. Overall, **17 students** provided more than **300 hours** of free tax return preparation.

## Faculty Fellows: Community-Engaged Scholars

**Dr. Elizabeth Stiles**, Professor of Political Science, and **Dr. Mariah Webinger**, Professor of Accountancy, were named as Community-Engaged Faculty Fellows in 2022.

Dr. Stiles has been working with **InMotion**, a nonprofit organization that provides research and support for people suffering from Parkinson's Disease. Dr. Stiles is helping InMotion develop their evaluation systems and a suitable data repository for their research.

Dr. Webinger has initiated a new research project creating a **Community Partner Impact Survey** in collaboration with a range of community partners provided by CSSA. She plans on integrating community engagement research in her courses.



Students in the ER 405 Seminar in Entrepreneurship operate the JCU Food Buggy and provide meals to those experiencing homelessness.

## Addressing Climate Change

The Biology department joined the ranks of service learning with **Dr. James Watling** teaching a Global Climate Change course. Students in the course worked with Holden Urban Forests and Gardens, the Ohio City Farm, Rust Belt Riders, and Shaker Lakes Nature Center. These new partnerships allowed for students in the course to learn in nature each week and contribute to sustainability efforts throughout Greater Cleveland.



Students in BL 331 work with Holden Urban Forestry staff to remove invasive species.



## Community engagement and community-building drive retention.

- For students involved as leaders with CSSA there is a **99% retention rate**.
- For all students involved in weekly service-learning with CSSA there is a **91% retention rate**.



## CSSA INTERNS

The Summer in the City Internship Program provides a unique and enriching opportunity for students to gain real-world experience in urban environments. This immersive program not only exposes participants to diverse professional settings but also fosters personal and professional growth through hands-on projects and interactions with city-based organizations.

# CSSA'S SUMMER IN THE CITY

## INTERNSHIP PROGRAM HIGHLIGHTS

Since 2018, CSSA has been offering students across disciplines and career paths the opportunity to immerse themselves in the important work of Cleveland nonprofit agencies through our Summer in the City Internship program. Interns work full time for 10 weeks under the supervision of community partner staff, contributing dynamically to each organization's mission through a project focused on advocacy, capacity building, and program development.

Community partner agencies work with diverse populations across greater Cleveland including youth, individuals experiencing homelessness, international newcomers, and people transitioning out of incarceration. While interns have distinct work plans depending on their placement, all internships enable interns to experience the work of busy nonprofits first hand and contribute to each organization's work in addressing direct needs and root causes of complex social issues through advocacy.

The Summer in the City program is intentionally structured as a cohort model, bringing students together in a learning community that often endures well past the summer months. Throughout the internship, interns are convened by CSSA staff every other week at different community partners to share successes and challenges, spend time in reflection, and deepen learning through a book read and other multi-media resources.

The summer 2022 cohort read Matthew Desmond's *Evicted: Poverty and Profit in the American City* (2016) and engaged in dialogue about how their internship placements confront issues such as housing access and food insecurity. Each intern undertook a community-based research project that examined an identified need by their placements and contributed a research-based deliverable product to the partner. Projects varied widely, from a resource guide for residents discharged from a medical respite facility, to a workshop template for high school students participating in community art projects, to a policy brief on the role of child support in creating reentry barriers for individuals transitioning from incarceration.



Maria Coughlin '23 and colleague showcase the day's harvest at the Ohio City Refugee Response Farm.

Not to be understated is the perk of interns getting to experience summer in Cleveland through festivals, sports events, and other group events. Cleveland has benefited from several Summer in the City alums who chose to stay in the city after graduation, continue to contribute dynamically to the community and enjoyed all that Northeast Ohio has to offer.



"Everyone has a talent or skill that they can use to engage with their community! This summer I worked at Neighborhood Connections as a NeighborUp Network Builder. NeighborUp is a network of community members using their skills and talents to improve the neighborhoods right where they live." -Sydney Burger '25

◀ (Photo left) The CSSA Summer in the City Internship Program includes social outings to discover the hidden gems of Cleveland. 2022 Interns gathered at Malley's in Lakewood, hosted by the family of intern Max Malley '24.

# A Sampling of Interns' Community-Based Research Projects:

## Northeast Ohio Coalition for the Homeless (NEOCH)

Piper Foellmer '23 interned at NEOCH, advancing their mission to eliminate the root causes of homelessness while loving our diverse community through organizing, advocacy, education, and street outreach. For her research project, Piper conducted a crisis care response survey of individuals who have been directly impacted by public safety response in Cleveland.

## Lutheran Metropolitan Ministry

Morgan Edwards '25 interned with Lutheran Metropolitan Ministry's advocacy program. Morgan's research project addressed reentry barriers among disadvantaged populations with child support obligations. She contributed a report and policy brief on the role of child support in creating reentry barriers.

## St. Clair Superior Development Corporation (SCSDC)

Max Malley '24 conducted a survey and prepared a presentation around recommendations and improvements for public safety for the St. Clair Superior Development Corporation (SCSDC). The SCSDC is dedicated to building a community where people live, businesses thrive, and visitors explore – with the overarching goal of making the community a better place for all. Max reflected, "I saw this mission lived out everyday through everyone who comes into contact with the organization on a daily basis."

## Catholic Charities Migration & Refugee Services

Rachel Halapchuk '23 interned at Catholic Charities Migration and Refugee Services (MRS), which is dedicated to welcoming refugees, asylees, and immigrants from around the world who have been forced to flee their homes in fear of persecution. Rachel researched employment barriers that refugees face and created a job readiness curriculum for use with MRS clients.

## UpCycle Parts Shop

Jo Schierloh '24 interned at the UpCycle Parts shop, a social enterprise with a mission to provoke creativity and promote community through reuse, resourcefulness, and relationships. Jo designed and implemented a 4-day arts education program with St. Martin de Porres High School students.



Morgan Edwards '25 and Gloria Craig, Community Engagement Coordinator of Lutheran Metropolitan Ministry, worked together on advocacy initiatives throughout summer 2022.



Isidora Djukic '25 works with scholars at Boys Hope Girls Hope as part of a STEM summer program.



Sydney Burger '25 participates in a sewing workshop hosted by Cleveland Sews, a workforce development and community-building sewing collaborative.

# Exemplary Achievement: Celebrating Our Award Winners

## National and State Award Winners



The CSSA Staff celebrate the accomplishments of two award-winning students. (Left) Melina Cruz '24 receives the Campus Compact National Newman Civic Fellows Award. (Right) Erin Kipp '23 receives the Charles J. Ping Award for community-engagement.

**The Newman Civic Fellowship** recognizes one student on each Campus Compact member campus who demonstrate potential for public leadership. Fellows attend a Summit in Boston, Massachusetts focused on skill building for social change, and then form part of a national network of student leaders dedicated to public service.

**The Charles J. Ping Award** recognizes students at member campuses who demonstrate outstanding leadership and contributions to community service or service-learning on their campus and within their community.

## The George B. Sweeney Endowed Champion Award



Dr. Ed Peck, VP for Mission and Identity with Selena Alamir '24 and Sydney Burger '25, junior and sophomore winners of the George B. Sweeney Endowed Champion Award for Community Service.

## The Roman-Canning Award for Student Athlete Service



Greg Roman '95 presents the Roman-Canning Award to Rachel Halapchuk '23. The award is given to a deserving senior student athlete who has demonstrated a dedication to service and a commitment to the Jesuit ideal of being Men and Women for Others.

## Curtis W. Miles Faculty Award For Community Service



Dr. Malia McAndrew, Associate Professor of History, receives the Curtis W. Miles award for community-engaged scholarship. Dr. McAndrew helped launch the Inside-Out Prison program at JCU and has been working with Shelli Reeves of Reframe History to capture the oral histories of neighborhood leaders in Glenville and Hough. (Pictured with President Al Miciak and Sr. Katherine Feely, SND)

**“A JESUIT EDUCATION SEEKS to address the world in which we actually live as well as the hopes and challenges of that world. Indeed, one can view the current situation in the world against a backdrop of a whole range of key desires, really, “hungers” of the contemporary world for wholeness, peace, and justice for all.” - Daniel Hartnett, S.J.**



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